

ORIENTATION FOLDER

.....

MIDDLE SECTION

CLASS – V
A.Y. 2026-27

ALL STUDENTS



G.D.GOENKA
INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

VISION

WE BELIEVE IN
HIGHER
THOUGHTS
STRONGER
WORK
BRIGHTER
RESULTS
TOWARDS
ACADEMIC AND
HUMAN
EXCELLENCE!

MISSION

WE COMMIT
TO
ACCOMPLISH
OUR VISION

WITH
UTMOST
DEDICATION.

SPECIFIC OBJECTIVES

1. To instill in students a passion for lifelong learning and to nurture their growth as conscientious global citizens.
2. To ensure active involvement among all stakeholders, ensuring a collaborative effort towards student development and success.



CLASS: V

THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP GROUP AND GOOGLE CLASSROOM)

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THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP - INDIVIDUALLY)

Sr. No.	Particulars
1	ERP(Edu sprint) ID & password - Only for New Admission Students
2	Google Classroom ID and Password - Only for New Admission Students

Section Directives



PREFACE

The **GDGIS Section Directives** serve as a comprehensive guide to introduce new parents and students to the rules, regulations, and functioning of our school system for the academic year. Thoughtfully designed, this document aims to empower and support every parent in our esteemed academic community.

Within these pages, you will find essential information, policies, and insights to enhance your experience and contribute to the collective success of our school. Your cooperation in upholding our educational values and school operations is the strong foundation of our institution is always appreciated.

We hope this guide becomes a valuable companion on your journey with us.

Welcome to GDGIS!



SCHOOL MOTTO –

Higher Thoughts, Stronger Work, Brighter Results for Academic and Human Excellence.

Purpose of the Directives:

These directives have been thoughtfully curated to provide you with detailed insights into the operations of the Middle section. By familiarizing yourself with this document, you will gain a thorough understanding of our educational philosophy, policies, and procedures, fostering a harmonious partnership between the school and the parents.

Key Highlights:

As we embark on this exciting journey together, we believe that a strong partnership between parents and the school is crucial for the holistic development of our young learners. To facilitate effective communication and ensure a smooth functioning, we present to you the Middle Section Directives.

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GENERAL INSTRUCTIONS:

- Refer to Annual Calendar, Student Information, Parent Forum & Event Photos regularly uploaded on the school website to keep you updated about upcoming events.
- Parents are expected to be active and participate enthusiastically in different events.
- If your ward has any allergy to any kind of food or the choice of food as Jain or Non- Jain; make sure that you convey this to the concerned class teacher.
- Only in case of medical emergency- early departure for your ward will be granted. Half days or early leaves are not allowed.
- In case of change in the Address, phone number, transport; inform the teachers at the earliest.
- Holiday on 1st and 4th Saturday.
- For the child's safety- we encourage you to send a parent card with the guardian with whom the child will go back home from the school.

SECTION TIMING:

SECTION TIMINGS A.Y. 2026-27		
CLASS V -VIII		
MONDAY - SATURDAY (2ND , 3RD AND 5TH), (1ST AND 4TH SATURDAY HOLIDAY)		
(07:45AM TO 02:40PM)		
TIME	TOTAL TIME (in mins)	PARTICULARS
7:45-7:55	10	HOME ROOM
07:55-08:35	40	LEARNING SESSION 1
08:35-08:40	5	MOVING TIME
08:40-08:55	15	ASSEMBLY
08:55-09:00	5	MOVING TIME
09:00-09:20	20	BREAKFAST
09:20-09:25	5	MOVING TIME
09:25-10:05	40	LEARNING SESSION 2
10:05-10:45	40	LEARNING SESSION 3
10:45-10:50	5	BIO BREAK
10:50-11:30	40	LEARNING SESSION 4
11:30-12:10	40	LEARNING SESSION 5
12:10-12:50	40	LEARNING SESSION 6
12:50-1:30	40	LEARNING SESSION 7
01:30-01:35	5	MOVING TOWARDS DINING
01:35-01:55	20	LUNCH
01:55-02:00	5	MOVING TOWARDS CLASSROOM
2:00-2:40	40	LEARNING SESSION 8
2:40	-	DISPERSAL
TOTAL MINUTES	415	



UNIFORM:

- Dress code must be maintained aesthetically and should be appropriate for school.
- The uniform has to be neat, clean, properly fitted and should be worn correctly.
- Uniform schedule to be follow as per the table mentioned below:

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY (2nd, 3rd & 5th)
UNIFORM	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT (4TH Thursday GCC Uniform)	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT

- GCC uniform is mandatory for students to wear as per their class time table scheduled and 4th Thursday of the month
- Identity card is an important part of uniform and must be worn at all times.
- School Shoes (black on regular days and white on Wednesdays and working (Saturdays) are to be worn mandatorily. Girls with long hair should tie their hair with black hair accessories on regular days and white hair accessories on Wednesdays and Saturdays.
- Only on birthdays children can wear the party dress. Parents to ensure the decency of the dress worn during birthdays or any other celebrations.
- During winter, children should wear the blue suede jacket given from school.
- Fingernails must be clean, well-trimmed on regular basis.
- Nails should be unpolished on all the days.
- For Boys- Hair should be well trimmed regularly. No spikes and no fancy haircuts are permitted.
- For Girls - It is mandatory for girls with long hair to tie plaits.
- Girls should tie their hair with black rubber band, hair bands, clips and pins on regular days and white bands on Wednesdays & Saturdays.

NOTE BOOK:

- The notebooks are to be well maintained by students. Filling the index page with date, topic name & page number is must.
- Notebook need to be tagged with color cello strip provided as follows:

SR. NO	SUBJECT	TAPE COLOUR CODE
1	ENGLISH	ROYAL BLUE
2	HINDI / SANKRITI SE SANSKAR	DARK PURPLE
3	MATH	COPPER
4	SCIENCE / EVS	LIGHT GREEN
5	COMPUTER	GOLDEN
6	3 rd LANGUAGE	SKY BLUE
7	LIFESKILL / G.K	LIGHT PURPLE
8	ROBOTIC / ATL	ROSE GOLD

- Notebooks should be labeled with student's name, class & division & subject.



- The notebooks for different subjects are as follows:

CLASS 5		
SR.NO	SUBJECT	TYPE
1	HINDI , ENGLISH , 3RD LANGUAGE , LIFESKILL	SINGLE LINE
2	MATH , EVS , COMPUTER , ROBOTICS	SINGLE LINE INTERLEAF
3	TOPIC ASSESSMENT / REVISION (INDIVIDUAL FOR EACH SUBJECTS)	SINGLE LINE

TEXT BOOKS:

CLASS - 5		
SR.NO	TEXTBOOK	SUBJECT
1	COLLINS INFINITY ENGLISH EXPERT- 5	ENGLISH
	COLLINS INFINITY ENHANCED ENGLISH GRAMMAR AND COMPOSITION - 5	
	COLLINS NEW EXPLORING ENGLISH READER - 5	
2	COLLINS INFINITY DIMENSIONS (MATHS) - 5	MATHS
3	GUNJAN - 5	HINDI
	VYAKARAN SAMBODH (5) - 5	
	MAHABHARAT SAAR - 5 (APC)	
4	TOUCHPAD PLUS VER 2.2 - 5	COMPUTER
	TOUCHPAD LAB ACTIVITY BOOK - 5	
5	OUR WONDERFUL PLANET - 5	EVS
6	ENCHANTE! METHODE DE FRANÇAIS (VOLUM 1)	FRENCH
	ENCHANTE CAHIER D' EXERCISE (1) (VOLUM 1)	
	LAROUSSE FRENCH POCKET DICTIONARY	
7	GULAL (3) - 5	GUJARATI
	GALS'S COMBINED DICTIONARY (ENGLISH TO GUJARATI) - 5	

LEAVES:

- For any planned leaves taken by your ward, teachers need to be informed prior.
- If the leave is unplanned, a leave note should be sent in the single window format which can be downloaded from the school website.
- In case of very long leave parents will be required to cooperate with the pending work.
- 100% attendance is mandatory in Topper class.
- 85% attendance is mandatory for a child to be promoted. In case of short attendance, the child will not be allowed to sit in next class. If the child misses any exam, retest or average score option will not be given to the child (other than medical issues with relevant report being submitted).
- No half days & early leave are permitted.
- Doctor's appointments should be taken only after school hours or on school holidays.
- Single window must be submitted for each leave taken by students.



ALMANAC:

SR.NO.	GUIDELINES	PARENTS
1	WRITING STANDARDS	
	Handwriting	Legible
	Pen Color	Blue
	Enquiries	“Teachers Communication to Parent” Page
	Material check	“Teacher Communication To Parent” Page
	Daily communication	Check and communicate
ALMANAC CHECKS		
SR.NO.	GUIDELINES	PARENTS
1	Parents Notes, Circulars and Slips (Xerox)	Check everyday
2	First three pages verification	Compulsory to be done at the starting of the Year
3	Teacher’s signature and then format of notes	Appreciation and Correction must be acknowledged by the word “NOTED” and Sign should be done
4	Time Table Updates and Field Trip Notices	Must check the Almanac for any Time Table update Of the field trip
5	Print outs	Check if any recent prints have been given in the Almanac
6	Appreciation notes	-

BIRTHDAYS:

- On birthdays, children can wear the civil dress (No Ribbed / Funky jeans, no sleeveless, no backless, no tank Top, No Spaghetti, Tops, no transparent tops, no off shoulder Tops area allowed). Parents to ensure the decency of the dress worn during birthdays or any other celebrations.
- Students are not allowed to distribute any kind of costly gift or items.
- They can bring any healthy edible items to share with their classmates.

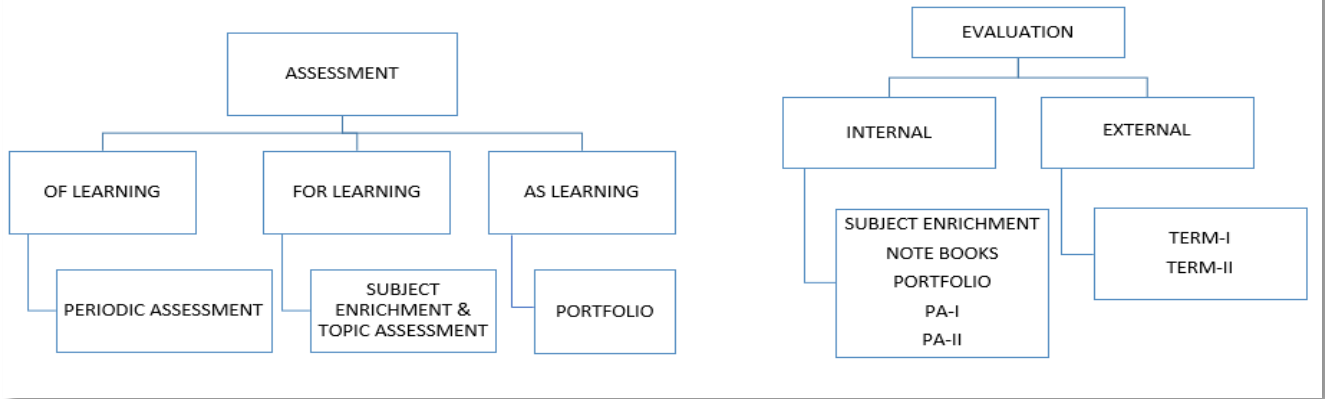
FIELD TRIPS:

- Proper school uniform must be worn along with the id card.
- It is mandatory to carry life skill notebook, pen and water bottle while going on field trip.

PTM:

- Anecdotal Records of students will be shown to parents.
- Parents are requested to be present on the allotted time during PTM.
- In case of any emergency, if you miss attending the PTM, can fill the single window prior & come & see the answer script within 2 days after that it will not be showing & report card will not be live.
- For PA-1, Term-1, PA-2 and Term-2, Report card will be live only for the parents who have visited school on PTM Day.
- Exam answer scripts parent can see during the PTM except Term-2 examination
- Emergencies can be adhered according to individual needs.

EVALUATION SYSTEM:



- Evaluation will be done as per the norms given in CBSE:

FOR CLASS V:

Subject	Periodic Assessment (20m)	Multiple Assessment (10m)	Student's Portfolio (5m)	Subject Enrichment (5m)	Terms Exam- (60m)	Tabulation of Term Exam
ENGLISH	40 Marks Exam	Class participation + Notebook+ Topic assessment + PBL = 10	5	5	60	60+40= 100
HINDI		Class participation Notebook + Topic assessment + PBL = 10	5	5	60	60+40= 100
MATHEMATICS		Math Lab + Project + Notebook Topic assessment + PBL = 10	5	5	60	60+40= 100
EVS		Notebook + Topic assessment + PBL = 10	5	5	60	60+40= 100
GUJARATI/ FRENCH		Class Participation + Notebook + Topic assessment + PBL = 10	5	5	60	60+40= 100
I.C.T		Class participation + Notebook + Topic assessment + PBL = 10	5	5	TH(40)+ PR(20)= 60	60+40= 100



**SUBJECT ENRICHMENT
RUBRICS (V)**

ENGLISH / HINDI/ FRENCH / GUJARATI					
Tool	RUBRICS	MARKS	Tool	RUBRICS	MARKS
ASL	FLUENCY	10	ROLE PLAY	EXPRESSION	10
	RELEVANCE	10		PRONUNCIATION	10
	PRONUNCIATION	10		BODY LANGUAGE	5
	CONTENT	10		COORDINATION	10
	TOTAL	40		PROPS/COSTUME	5
RECITATION	FLUENCY	10	ADVERTISEMENT	TOTAL	40
	PRONUNCIATION	10		CONTENT	10
	RHYTHM	10		PRESENTATION	10
	EXPRESSION	10		TAGLINE	5
	TOTAL	40		CREATIVITY	10
CREATIVE WRITING	CONTENT	10	STORY TELLING	TIMELY SUBMISSION	5
	RELEVANCE	10		TOTAL	40
	VOCABLARY	5		CREATIVITY	15
	TIMELY SUBMISSION	5	PRESENTION / EXPRESSION	15	
	PRESENTATION	5	PROPS	10	
	CREATIVITY	5	TOTAL	40	
	TOTAL	40	READING	PRONUNCIATION	10
DICTATION WRITING	TOTAL	40		FLUENCY	10
				PACE	10
				EXPRESSION	10
			TOTAL	40	

MATH		
TOOLS	RUBRICS	MARKS
MODEL MAKING	ACCURACY	10
	RELEVANCY	10
	CREATIVITY	10
	TIMELY SUBMISSION	10
	TOTAL	40
PROJECT	ACCURACY	10
	RELEVANCY	10
	CREATIVITY	10
	TIMELY SUBMISSION	10
	TOTAL	40
CONCEPT BASED ACTIVITY (INTRACL ASS)	CREATIVITY	10
	ACCURACY	10
	RELEVANCY	10
	TIMELY SUBMISSION	10
	TOTAL	40



SCIENCE					
TOOLS	RUBRICS	MARKS	TOOLS	RUBRICS	MARKS
MODEL MAKING	WORKING	15	PEER TEACHING	TIMELY SUBMISSION	10
	NEATNESS	10		CONTENT	15
	ACCURACY	15		PRESENTATION	15
	TOTAL	40		TOTAL	40
LAB ACTIVITY	WORKING	15	DEBATE / ENVIRONMENTAL SENSITIVITY	CONTENT	10
	TEAM WORK	10		RELEVANCE	10
	ACCURACY	15		POINTS	5
	TOTAL	40		BODY	10
		LANGUAGE			
PROJECT WORK	CREATIVITY	15		TIMELY SUBMISSION	5
	NEATNESS	10	TOTAL	40	
	PRESENTATION	15	CONTENT	15	
	TOTAL	40			
RESEARCH WORK	TOPIC	10	CHART MAKING	CREATIVITY	15
	RELEVANCE				
	CONTENT	15		NEATNESS	10
	PICTURES	15			
	RELATED				
	TOTAL	40	TOTAL	40	

BOOSTER PLANNING / STAY BACK SYSTEM:

- Based on the previous examination performances and input from the teacher's side booster list will be prepared.
- Performance of the student will be discussed in the PTM with parent and information will be given about the Booster Teacher / Pending work options will be given.
- As per the booster time table classes will be conducted in the morning during the assemble time from 8:30 am to 9:00 am, in evening time the booster and stay back time will be 2:50 pm to 3:40 pm.
- No Transport facility will be provided if Student stays back.
- Information about the date and time for extra teaching will be informed to parents through telephonic communication.

PVA & SPORTS:

- PVA & Sports periods will be mandatory for all.
- In Sports 5 Lecture and PVA 4 Lecture per weeks.
- Detail of the same is specified in the curriculum / Lesson plan / Conspectus.



LIST OF ACTIVITIES OFFERED ARE AS FOLLOWS:

CLASS 5	
PVA	SPORTS
ART & CRAFT	SWIMMING /HPE
GUITAR	FOOTBALL
DANCE	CRICKET
VOCAL / KEYBOARD / PERCUSSION (ANY 1)	BASKET BALL
	GCC

DISCIPLINE:

- Any act of bullying, verbal abuse, damage to school property will call for a disciplinary action.
- It is mandatory for all the students to converse in English.
- If a student is found speaking in any other language or using an abusive language, he/she will be sent back home after one prior warning.
- Your ward needs to reach the school on time i.e. latest by 7:50 a.m.
- Child needs to abide all the rules & regulations of the school.
- The disciplinary actions are stated below:

Stage 1	Oral warning / Undertaking
Stage 2	Parents will be informed through almanac
Stage 3	Issue of Blue card and meeting with parents
Stage 4	Issue of Yellow card, meeting with parents & suspension can be of 3 to 7 days
Stage 5	Issue of Red card, meeting with parents & suspension can be of more than 7 days
Stage 6	Meeting with parents & expulsion of student

COMMUNICATION WITH TEACHERS:

- Almanac is the best way to communicate with the teachers.
- To talk to the teachers, you may call after 02:45pm.
- To meet the teachers, take a prior appointment.

LIBRARY RULES:

- Library books are issued to children on weekly basis.
- Books are to be returned to library after a week.
- In case of loss or damage to the book while in possession of the students, parents will be liable to either replace the same book or pay double the amount of the book's actual price.

TYPES OF LABS:

There are 5 types of labs:

- Computer Lab
- Social Science Lab
- Composite Lab
- Math Lab
- Robotics Lab



LAB RULES:

- Students have to follow all the instructions and rules of the laboratory.
- Carefully follow all instructions of the teacher and other laboratory staff.
- No student may work in the laboratory room in the absence of the teacher.
- Stay out of the restricted areas.
- No food, drink and gum chewing is allowed in the lab.
- Work areas should be kept clean and tidy.
- No equipment to be taken out from the lab.
- Be careful while handling electrical circuit.

PROJECTS:

- Twice in a year the project topics will be given to the students.
- The First topic will be given before the Summer break and the second topic will be given before the Diwali break.
- Marks will be allocated according to the Rubrics.
- Students need to follow the format given to them as per the respective subject teachers
- The project should be submitted on the very first day after the school reopens.

PORTFOLIO:

- A printed book for Portfolio will be given to the students which will contain the following things:
 - a) Student's Medical
 - b) Academic Achievement Record of the students
 - c) Badges Record to be maintained.
 - d) To maintain a record of any certificate or participation in any PVA and Sports Activity.
 - e) To maintain the record of No. of books issued from the Library.
 - f) Subject-wise best activities of student to be maintained.
 - g) To keep a record of the marks obtained by the student of all the exams.
 - h) Keep a record of the Life skill badges received.
- Portfolio is a very important document for the student as it gives all the details required by the teacher and it is beneficial academically as well as professionally.
- Students should make sure that each detail is properly filled.
 - Disciplinary Record
 - Volunteer & Community Service Record
 - Extracurricular Activities Record
 - Leadership Roles & Responsibilities
 - Personal Growth & Reflection Section
 - Hobbies & Interests.
 - Special Recognition & Awards

TOPIC ASSESSMENT:

- The Topic assessment is an integral part of the system as it helps the teacher and the student to assess the progress of the child in each subject.
- Topic Assessment of 20 marks is conducted every Tuesday and Friday as per the Schedule.



- The Topic assessment schedule is provided to the students well in advance, so that students can prepare themselves for the same.
- Reteaching of the topic is done a day before the Topic assessment.
- After the topic assessment the reflection for the same is conducted, wherein students are showed the best scanned copy.
- The mistakes are discussed with the students and the students are made to write the common mistakes in their Topic Assessment notebooks.

SINGLE WINDOW:

- We have introduced 4 types of Single window this year which are as follows:
 - a) **Request Application** – For any kind of request or suggestion.
 - b) **Request for Leave** – For any kind of leave.
 - c) **Request for PVA and Sports** – For any kind of query or request related to PVA and Sports
 - d) **Request for Transport** - For any kind of query or request related to transportation
- In case the child was absent without the prior information to the school, he/she needs to submit the single window the very next day when he/she comes to school; with the required documents.
- In case of medical leave proper medical certificate with other documents should be provided to the school.
- It has to be filled with BLUE pen only with neat handwriting.

LIFESKILL / SANSKRITI SE SANSKAR TAK / G.K:

- One lecture for Lifeskill , Sanskriti se sanskar tak & G.K per week is mandatory.
- Detail of the same is specified in the conspectus.

Important Information for the Academic Year 2026-27



(Amendment-1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>COORDINATOR</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>NA</u>

- I. Every student should carry the Almanac to the School daily.
- II. Student who comes to school on their own should arrive at the School five minutes before the bell rings
- III. Students should regularly be clean and always neatly dressed. The school uniform must be worn on all working days **as per the uniform schedule.**

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	2nd , 3rd & 5th SATURDAY
UNIFORM	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT

- IV. It is not advisable to bring valuable articles to School. Girls can wear very small studs or ear rings of gold or silver.
- V. Students are not allowed to bring mobile phones/ iPods/ camera's etc. into the school campus. These gadgets if found in possession of the student within the school campus will be confiscated.
- VI. The name, class and section of the pupil should be clearly marked on the blazer and all other belongings of the student.
- VII. Changing classrooms between periods when necessary should be done silently and in an orderly manner.
- VIII. Shouting, loud talking, singing **during class** or whistling is not allowed in school.
- IX. Care must be taken for all school property and no student should scratch or spoil the desks or charts or damage any furniture, write or draw anything on the walls or damage things belonging to others. Damage done should be reported at once to class teacher or to the **Coordinator or Assistant Coordinator**. Any damage done will have to be **replaced or repaired** by parents of the student(s) concerned.



- X. Each student should have 3 identity cards with his/her photograph. One has to be worn by the child daily and the others to be kept with the Parents (Mother/ Father) Those who are coming to pick up the Students from the school/bus stop must always bring the School Identity card for identification.
- XI. Students are not allowed to use the school telephone without the permission of the **Coordinator**. They will not be called to answer phone during class hours.
- XII. Students **cannot leave the section without Coordinator / Teacher permission**.
- XIII. **Do not engage in cyber bullying, such as harassment, teasing, spreading rumors about classmates or any disruptive behavior. (Blue card will be issued in such case)**
- XIV. Communication with the teacher should be through the Almanacs/WhatsApp on a regular basis, to monitor the performance of the student. Requests for meeting teachers on school days other than on PTM days will not be entertained, if necessary prior approval of the **Director Principal / Coordinator** must be obtained.
- XV. Appointment with Dentists/Doctors or others should be avoided during school hours. Such requests for early leave will not be entertained.
- XVI. **Early leave is only permitted in case of family emergency or government appointments (passport, visa etc. Need to submit proof for the same)**



CODE OF CONDUCT FOR STUDENTS
(AMENDMENT 1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>COORDINATOR</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>NA</u>

I. General:

1. The school community is expected to live in the spirit of brotherhood, peace, harmony, good citizenship and reflect high moral values at all times.
2. Students are governed by this code of conduct from the time they join school till the time they leave.
3. All students will adhere to this code of conduct at all times, to maintain a very high standard of behaviour and conduct in this school.

II. Special attention will be paid to the following:

1. The students will be smartly dressed in accordance with the school regulation. Untidy and unkempt haircuts will not be permitted.
2. The students need to be considerate, courteous and polite to all students, adults and helpers.
3. All teachers and visitors should be respectfully wished in an appropriate manner.
4. All members of the student body and prefects are responsible for the discipline of the school and compliance with all rules.
5. Students will interact with teachers respectfully at all times, and obey instructions given to them, both in the class and on campus.

III. Uniform:

Students are expected to wear the prescribed uniform at all times. Private clothing is not to be worn on the school campus unless specified.

Dress Code: In order to create a consistent and safe environment that is free of distractions. GDGIS has a uniform dress code for all students. We believe that a higher standard of dress encourages greater respect for individuals, students and others, and results in higher standard of behaviour. In other words, students who come to school dressed properly will excel academically and conduct themselves appropriately while at school.

IV. Damaging school property:

The school will not tolerate any damage to books, games kit and belongings of fellow students,



belonging of teachers and damage to school property. In addition to being fined, the parents/guardians will be asked to pay the full cost of damaged articles; such misbehaviour may also result in students' expulsion.

V. Expensive items:

Expensive items such as cameras, iPods, mobile phones, expensive sneakers and so on are not permitted at school. The school is not responsible for the loss or theft of such items, and if brought to the school, they will be confiscated.

Confiscated items to be deposited in the school / **Coordinator** office.

Borrowing or Lending

Borrowing or lending of any items is strictly prohibited.

No student is allowed to bring money to school. Any money fund will be confiscated and deposited in the house fund or the fund used for charitable purpose. The student will also be fined an equal amount of money found with him/her, and this too will be given to either of the above funds.

VI. Litter:

The cleanliness of the school campus is the responsibility of every person on the campus. Bins are provided for use. There is no indignity in picking up litter and putting it in the bins.

VII. Behaviour with school helpers:

All school helpers (Housekeepers, Didi's, Laundry, Security etc.) should be addressed politely. They will not be used by students for unauthorized activities such as purchasing the articles from the market, washing clothes or using their mobile phones to make calls.

VIII. Behaviour in the class:

All students are expected to be well disciplined in the class. Roaming, shouting, bullying, running, laughing without any reason, playing with the I-pad, looking out of the window, using abusive language should be stopped with immediate effect. Be attentive in the class take running notes, copy down important points, and respond to teachers' questions. Be updated with class notes, homework, practical's etc. When you are not clear with the topic raise your hand and clarify your doubts with the teacher.

IX. Behaviour in dining hall:

You are supposed to go and leave the dining hall in a line. Shouting, pulling, talking while taking food should be stopped. Bear in mind everywhere your behaviour is noticed and monitored. Take food in a decent manner. Eat sufficiently; eat all food items given to you. Your food is prepared by a qualified dietician. **Don't waste food. Take little in 1st serving if needed can take 2nd serving.**

X. Discipline Code:

Getting along with others is the key to success or failure. The school provides each student with the maximum opportunity to acquire education. No student has the right to interfere with this opportunity by his/her actions, poor manners, or lack of consideration. All rules and regulations are developed and



enforced with this thought in mind. School rules apply in the classroom, on the school ground, going to and from school, and at any event where our school is represented, regardless of location.

- 1. Hat, caps or other head covering shall not be worn in classrooms, except for valid religious or medical reason authorized by the administration and verified in writing by a physician.**
- 2. Undergarments must be concealed at all times, including when students are standing or walking**

XI. Use of unfair means in Examinations:

Cheating and using unfair means in examination will result in the student being awarded a zero in the paper of that examination. If repeated the entire result will be annulled.

XII. Physical and verbal abuse:

Any form of physical and verbal abuse in the school is totally unacceptable. Under no circumstances should student abuse or fight with each other. Strict action will be taken against the defaulter.

XIII. Detention:

Students will be put on detention where they will have to sit and study during free time / games / activity class, if they do not do homework, class work, practical record work, or any kind of anomalies like not obeying school rules or not following the code of conduct.

XIV. Spoken English:

GDGIS is an English medium school and the students are expected to speak in English at all times. One should speak in any other language.

XV. Wearing of watches:

Only students of class VI and above are allowed to wear watch. The watch must not be expensive and it will be the responsibility of the student to look after it. Wearing a watch would raise the expectation of punctuality and doing things on time for students.

XVI. Leave Rules:

1. Any leave required must have prior permission from the Principal.
2. All students are expected to have at least 90% attendance during the year. Students who fall short of attendance at the end of the year will not be allowed to sit for the promotional examination.
3. All medical leave must be accompanied by a medical certificate.

XVII. Means of Communication:

The following mediums are used for communication with students:

1. Administrative instructions are published from time to time. All students are expected to read the notices displayed on the notice boards.
2. Important announcements are made during the morning assembly.
3. The teachers or school Captain/Prefect will make important announcements during breakfast or meals.
4. Special address by **HOS** or **SECTION** Coordinator.



XVIII. Public Display of Affinity, Touch and Affection:

1. No public display of affection will be permitted between students. This extends to touching, isolating, holding hands, kissing, linking arms, or putting arms around shoulders.
2. Even the most harmless intent may be misunderstood; therefore, it is advisable to refrain from it. Strict Disciplinary action will be taken against students found indulging in the public display of affection.

XIX. Movement in the school:

1. Whenever a child is moving out of the class for Meal / PVA, sports, Library class, it has to be in 2 – balanced line. Monitor will form the line inside the class & then the movement will be accordingly in the school corridor / premises.
2. Students must greet the teacher when they come across HOS or any other teacher in the school premises.

HOMEWORK RULES

- i. Comprehensive exercises should be discussed in class & then students should be encouraged to write all answers on their own.

<u>HOME WORK SCHEDULE</u>		
<u>CLASS 5 TO 8</u>		
MONDAY	MATH	HINDI
TUESDAY	MATH	ICT
WEDNESDAY	MATH	ENGLISH
THURSDAY	MATH	SST
FRIDAY	HINDI/FRENCH/ GUJARATI	SCIENCE
SATURDAY	MATH	ENGLISH

- ii. Creative writing in the languages should be discussed in class.
 - Key words should be given on the board.
 - The final writing assignment may then be completed at home.
- iii. Diwali Homework should sync with Ek Bharat Shrestha Bharat or CBSE project / Circular.



GDGIS ATTENDANCE POLICY FOR STUDENTS (Amendment 7)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>SINGLE HEAD</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>SOP-24</u>

Consistent attendance in class is a critical component for students' academic success. Therefore, attendance policy and procedures have been carefully designed to encourage regular attendance.

FOR PARENTS AND STUDENTS

1. Encourage each child to attend the school regularly.
2. It is mandatory for every student to maintain an attendance of at least 85% during the academic year failing of which he/she will not be promoted to higher class as stated by CBSE.
3. Working days: **Middle - 213**
% is calculated by dividing the no. of days present by no. of working days.
4. For classes 10th & 12th, it is mandatory for every student to maintain an attendance of at least 100% during the academic year.
5. 10% shortage in attendance can be considered on account of Medical Grounds (To be validated with Medical Certificate)
6. Leave of Absence is granted only for compelling/unavoidable reasons subject to a written application well in advance.
7. No leaves would be granted throughout the year without genuine reason.
8. In case of participation in PVA or Sports events for competitions outside the school, parents must submit the letter of participation and exemption can be given in genuine case, but in no case attendance can be shorter than 85% of working days.
9. Proper leave application in the 'Single window Format' is to be submitted by the parents/guardians at the school two days' prior the leave. No other formats will be entertained.
10. Repeated absence without permission or unexplained absence for more than 15 consecutive days and if any request then it will be 45 days with proper documents but after that it will not be taken into consideration therefore, Renders the students liable to have his/her name struck off the rolls.
11. Re-admission may be allowed on the payment of the fresh Application form.
12. If the child is absent even for a day without any information, the leave application should be submitted duly signed by parents/guardian and should reach the school the very next day failing which the school will take strict action. (He/She will be marked absent till application is submitted & result will be withheld if it is repeated thrice in a semester).



13. Early leaves and half days will not be entertained except the medical case.
14. It is permissible only if it is approved at least 2 days prior.
15. Absence of exam days will not be entertained other than genuine medical reasons. The medical reasons should be immediately reported i.e. during those examination days only.
16. No Re-test in any circumstances.
17. At the end of November & January warning letters to be sent to parents whose child's attendance is less than 85%. Parents need to be informed well in time that in such cases a child may not be allowed to sit for annual exams. (As per the attendance policy)
18. State level, National level competition winners can be given a grace of 10%. (In terms of attendance)
19. No leaves will be granted during Revisions before any exams and during exams unless and until it is a genuine medical reason or demise in the family.
20. Any child who misses out with any exam throughout the academic session will not be entitled for any medals/merit certificate.
21. For the students appearing for board exams (classes 10TH& 12TH), it is compulsory to attend PA-1, TERM-1, PRE-BOARD -1 & 2 and the revision classes before final examination unless they are Hostellite (Case to Case).
22. **The class teacher will call the parent after the second day if the child is absent and ask for the reason and a single window. If the parent does not turn up until the third day, then mail has to be sent from the coordinator's email address.**
23. **If students do not turn up after vacation without any information or proof, the mail will be done from the coordinator or school side. The following table is applicable:**

Sr. No	Vacation Time	Month	Reporting Time
1	Summer Vacation	May	June (First day of school reopening)
2	Diwali Vacation	Oct / Nov	Oct / Nov (First day of school reopening)

• **ONLY FOR HIGHER SECTION BOARD CLASS STUDENTS:**

1. As per CBSE norms a student who has at least 85 per cent attendance as on January 1 will be eligible for appearing in Class 10 and Class 12 examination.

Note:

- If any student has less than 85 per cent attendance will not be allowed to appear for the examination.
- However, there are certain cases where a student with less than 85 per cent of attendance can sit for their CBSE board exams.
- In case of shortage of attendance, schools will be required to procure 'certain' documents from student(s) or parents and submit those documents to the concerned Regional Office of the Board.
- Schools need to compile shortage of attendance cases by January 7, of every Year. Thereafter regional office will have to communicate to school by January 21st.
- The CBSE will have to give its final approval latest by February 7.



The 'valid reasons for condonation of shortage of attendance' as per CBSE:

1. Prolonged illness (documents: medical certificate, medical reports, x-rays and requests from the parents).
2. Loss of father/ mother/ or some other such incident leading to student's absence from school (documents: request from parents, death certificate).
3. Authorized participation in sports at national level organized by CBSE/SGFI (documents: request from parents, certificates issued by concerned authority).
4. Authorized participation in sports at national/ international level organized by recognized authority (docs: Request from parents, Recommendation from Sports Authority of India or recommendation of schools concerned in the proforma attached).

TEACHERS

- I. All the documents of leave must be maintained efficiently and diligently.
- II. Any leave which comes must be forwarded to the Coordinators for approval and is then sent to Front desk for higher authorities' approval for sanctioning the leave.
- III. Every month in the first week (1-5th) the attendance must be checked and % must be maintained.
- IV. Maintain **Informed and Uninformed leave** in separate columns.
- V. Convert Uninformed to Informed in the data after collecting Single Window from Parent.
- VI. Child will not be exempted from exams on Medical after submission of leave application with Medical Certificate unless higher authority approves of it, with 'Exempted' written on application.
- VII. Average marks will be given only if the Single window is approved.

The following table is applicable for the grant of the leave:



G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

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 contact@gdgoenkasurat.com
 www.gdgoenkasurat.com



SR.NO	TYPES OF LEAVES	MAXIMUM DAYS CAN BE APPROVED	REGULAR WORKING DAYS	EXAM DAYS (PROCURE DOCUMENT FOR EXEMPTION)				REMARKS
				PA-1	PA-2	PRE BOARD	FINAL EXAM	
1	EMERGENCY IN FAMILY	15	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	PROCURE DOCUMENT
2	SICK LEAVE	CASE TO CASE	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	
3	FAMILY FUNCTION	5	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	NA	
4	COMPETITON / SPORTS / ANY GAME OUTSIDE	CASE TO CASE	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	NA	
5	FAMILY TRIP	CASE TO CASE	NA	NA	NA	NA	NA	
6	MEDICAL APPOINTMENT	3	APPROVED FOR REGULAR AND TOPPERS	NA	NA	NA	NA	
7	PASSPORT / VISA / ANY GOVERNMENT APPOINTMENT	1	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	



Guidelines for 1st day in School in March/April (Amendment 2)

Observed by	<u>Director Principal</u>
Maintained by	<u>Section Coordinator</u>
Applicable to	<u>Students</u>
Duration of work	<u>April</u>
Review time	<u>Yearly</u>
Connected documents	SOP-36, CL-104

1. Front Desk Incharge to coordinate with the respective Coordinator for the children who are joining newly.
2. Total details like House, Transport, Food, PVA activity, Sports activity Club (V-IX) must be given by the Front Desk Incharge.
3. Person responsible for the new joiners
 - a) Middle Coordinator for classes 5 to 8
4. All teachers except Pre Primary section should arrive to school at 07:30am and be present on their respective spots before the students arrive.
5. Duties to be allotted to Non class teachers and Pre Primary teachers to guide New students.
6. Create a welcome area, a White Board where the list of all new joiners section wise **class list** is placed near the glass door for Pre Primary and in the Assembly area for Primary, Middle & Higher.
7. Special ground duties to be allotted for 1st week of the school reopening.
8. If they are Hostel Children, then the House Parents should be with them for a week after school and give them induction about Hostel.
9. **New students will be wearing the special Id card for 1 week for identification by the teachers around & guide them accordingly if they have some difficulty.**



SOP FOR INDIVIDUAL CABINETS IN CLASS
(Amendment -1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>SINGLE HEAD</u>
Applicable to	<u>ALL SECTION</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>RR-18,CL-80</u>

1. Keys of the cabinets are handed over to Middle & Higher section **cabinet single head** in the month of February of every academic year by the **cabinet single head**.
2. Every year one key is given to the students for his personal cabinet on the first day of the starting academic year and the new admissions as and when they come. If the no. of students are less than the total capacity of those keys will be with Cabinet Incharge.
3. List of new admission students will be handed over to Single head of cabinet by middle and higher coordinator who will get it from Front Desk.
4. Single head will be checking the format for maintenance of cabinet of the class once in a month from the coordinators of respective section.
5. If any damage or loss done by the student for any of the parts of the cabinet, he has to pay according to the amount mentioned in the rules and regulations (No.18) of the cabinet. **Message of the same to be given to the Parents via Almanac note/ call.**
6. The damage or loss has to be informed to the single head for the keys and the other repair work by the respective Class Teacher.
7. Consolidated report of damage or loss will be forwarded to maintenance department, purchase Incharge and coordinator will take the follow up.
8. Money is collected by class teacher and is given to the Single head who hands it over to Purchase department keeping Administrator & the Director OPERATIONS in loop.
9. At the end of the academic year in the month of February by last week the keys are collected by the **single head of the cabinet** from all the respective class teachers and hand over to single head of cabinet.
10. Bunches are made class wise and if any damage or loss then accordingly money will be charged from the student and given to purchase department keeping Administrator in loop.
11. These bunches are handed over to the next academic year class teachers at the end of March to distribute it to the next batch of students.
12. If the class teacher is moving out of the school, then it is his/her duty to give the records of the keys to the Asst. Coordinator keeping the Coordinator in the loop & will inform the Cabinet Incharge. This same cycle repeats every year.
13. **If TC is issued in mid of the year then accordingly information is to be given to front desk for key collection from parents.**

14. NO Dues Forms for TC students in mid-session to be signed **unless it is approved by**



management.

15. Class XI NO Dues Forms will be signed in the month of January.
16. If new classes are coming up, then information must be there from coordinator & keys requisition to be given to purchase department keeping administrator in loop.
17. For Hostel students, amount will be informed to House Wardens to collect from the parents **if there is any damage done by the students.**



GDGIS/ACAD/POLICY/04

07th DEC., 2023

STUDENTS EXAMINATION EVALUATION POLICY – MIDDLE SECTION (6th Amendment)

Observed by	HOS
Maintained by	Examination Incharge
Applicable to	Primary, Middle & Higher section
Duration of work	Throughout the year
Review time	After Diwali break
Connected documents	CL-24

I. OBJECTIVE

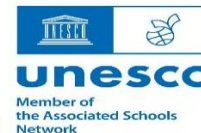
1. Evaluation not only measures the progress and achievement of the learners but also the effectiveness of the teaching materials and methods used for transaction. Hence, evaluation should be viewed as a component of curriculum with the twin purpose of effective delivery and further improvement in the teaching-learning process.
2. Assessment is an integral part of teaching and learning process. To ensure the effectiveness of student's educational experience it is important that varied assessment techniques should be used at regular intervals.
3. The objective of this policy is to have systematic evaluation of teaching-learning process in the school.
4. Assessment plays an important role in students' learning and achievement. It gives us insight about what they have achieved and what they have to achieve and planning can be done accordingly.
5. It gives an analysis of all teachers and the students to further prepare the line of action for better performance.
6. Students can be identified at an early age about their areas of expertise as well as their weak areas and accordingly generalized remedial plan also can be generated.

II. SCOPE

This policy is applicable to teachers and students from V to VIII for Middle section.

III. ROLE AND RECOMMENDATIONS OF THE POLICY

1. Use a variety of ways to collect information about the learner's learning and progress in all subjects.
2. Acquire a level of achievement in different subject areas in the requisite measure.
3. Develop child's individual skills, attitudes and motivation.
4. To prepare students for competitive examination.
5. Monitor the changes taking place in child's learning, behavior around progress over a period of time.
6. Respond to different situations and opportunities both in and out of school.
7. Retain what is learned over a period of time.
8. To provide quality feedback to students so as to ensure growth in learning of students.
9. To provide quality feedback to teachers regarding learner's stage in the learning process, level of knowledge acquired and the extent of skills development.



10. To provide feedback to parents regarding student's progress through grades.
Evaluation System at GDGIS, Surat is exactly in accordance to that of CBSE system and:

1. Is vital to guiding instruction, teaching and learning
2. Is an on-going, purposeful and effective process.
3. Involves teachers, students, peers and parents
4. Uses a variety of strategies and tools
5. Makes learning expectations and assessment strategies clear to students
6. Provides regular opportunities for students to reflect on their own learning
7. Shows students' progress over time
8. Instructs and guides teaching and learning in the classroom.
9. Identifies strengths and scope of improvement for each student.
10. Involves active engagement of all stakeholders of the school community.

IV. **(Classes V – VIII)**

The following chart shows distribution of various exams conducted throughout the year to evaluate student's performance:

Marks Distribution Table Classes V to VIII

Subjects	Term 1(100 marks) (1 st half of the session)		Term 2 (100 marks) (2 nd half of the session)	
	40 marks Periodic Assessment (which is turned to 20 marks (V) & 5 Marks (VI to VIII) +20 marks (V),15 Marks (VI to VIII) for Internal + 60 Marks (V), 80 marks (VI to VIII) for Half Yearly		40 marks Periodic Assessment (which is turned to 20 marks (V) & 5 Marks (VI to VIII) +20 marks (V),15 Marks (VI to VIII) for Internal + 60 Marks (V) , 80 marks (VI to VIII) for Yearly Exam	
Exam				
Language-1	PA Marks	Half Yearly Exam	PA Marks	Yearly Exam
Language-2				
Language-3				
Mathematics	Periodic Test 20 marks (V) & 5 Marks (VI to VIII) with syllabus covered till announcement of test dates by school	Written exam for 60 Marks (V) , 80 marks (VI to VIII) with syllabus covered till announcement of Half Yearly exam dates by school	Periodic Test 20 marks (V) & 5 Marks (VI to VIII) with syllabus covered till announcement of test dates by school	Written exam for 60 Marks (V) , 80 marks (VI to VIII) with syllabus coverage as below:
Science				Class V: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term



Social Science	Class V : Multiple Assessment 10 at term-end		Class V : Multiple Assessment 10 at term-end	Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term
Any Other Subjects	Classes VI to VIII : Multiple Assessment 5 marks at term-end		Classes VI to VIII : Multiple Assessment 5 marks at term-end	Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term
	Sub Enrichment 5 marks at term-end		Sub Enrichment 5 marks at term-end	Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term (% of syllabus of Term-1 to be included in 2 nd term which can be more than the specified but not less)
	Portfolio 5 marks at term-end		Portfolio 5 marks at term-end	

Each academic year is divided into two terms.

1. At the end of 2nd Term, 50% marks are taken from 1st Term and 50% marks are taken from the Final Examination.
2. The First Term exam should be based on 50% syllabus planned for the academic session.

V. EVALUATION SYSTEM

The academic year is divided into two terms. For V – VIII each term comprises of 1 Periodic Assessment and a Terminal Examination at the end of each term.

PERIODIC ASSESSMENT

One Periodic Assessment is conducted in each term. This test is out of 40. These marks are then brought down to 20 Marks for class V and 5 Marks for Classes VI to VIII and adding to term marks.

TERM EXAM

Term end exam is for 60 marks for Class V & 80 Marks for Classes VI to VIII. The remaining 40 marks for class 5 & 20 Marks for Classes VI to VIII. The Multiple Assessment 10 marks + 5 for Subject



enrichment activities + Portfolio 5 +P.A 20 Marks -Class-V, 5 for Subject enrichment activities, Portfolio 5 and PA 5 Marks- Class-VI to VIII)P to obtain the term end result.

Passing marks are 33% and above. At the end of a Term, 50% marks are taken from First Term result and 50% mark is taken from the Final Examination. The question paper pattern will be like board question paper in all subjects from classes VII onwards.

Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term; however, they should be evaluated at the term-end.

Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- [Classes 3 and 8](#)

Link 2- [Classes 3 and 8 \(part 2\)](#)

Link 3- [Classes 3 and 8 \(part 3\)](#)

Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: [Science Activity class VIII](#)

Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Scale for Scholastic Areas (Classes V-VIII) (School will award grades as per the following grading scale)		Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale)	
Marks Range	Grade	Marks Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

Co-Scholastic Activities (Classes V-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good



and C=Fair).The aspect of regularity, sincere participation, output a teamwork be the generic criteria for grading in the following co-scholastic activities.

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

- **Life Skill:** Life skills have been defined as “the abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life”
- **General knowledge:** General knowledge encompasses a vast array of information gathered from diverse sources and media, representing a collective accumulation of knowledge over time. It encompasses a broad range of subjects and topics, offering a foundational understanding of the world around us.
- **Robotics;** An educational approach that involves the integration of robotics and related technologies into the curriculum. It provides students with hands-on experiences in designing, building, and programming robots, fostering their creativity, problem-solving skills, and critical thinking abilities.
- **ATL:** ATLs aim to foster innovation, creativity, and problem-solving skills among school students.

Discipline (Classes V-VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

Record Keeping: The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

8. Report Card: Based on the above scheme, report cards for classes V to VIII will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

(a) Annex-2: format for the report card for classes V to VIII.

9. The above scheme of uniform assessment, examination and the report card must be implemented by all CBSE affiliated schools in letter and spirit to ensure the quality of education.

VI. ASSESSMENT OF CHILDREN MISSING EXAMS

1. Student should not be absent for any of the exams. But if due to some unavoidable circumstances like medical emergency, death in the family, family function outside the city then proper intimation should come to school. Single Window should be submitted with proof.
2. In such unavoidable circumstances, 5 marks for notebook and 5 marks for labs (Maths, Science, Lang. & ASL) will be given, but no retest will be taken. In genuine cases the Principal can write 'Exempted from missing exam' in the leave & it is to be with the coordinator & the software should be programmed in such a way to take the average of the result excluding the exempted subject.
3. If a student has joined late (new admission) in the month of July, then also no retest but his/her notebook & labs marks will be given.



4. Due to some unavoidable circumstances the child misses the main exams i.e, Term-1 then he/she can be assessed in Finals. If misses Finals Then Head of the School, Coordinators and Class Teachers can take a call for the promotion of the child.
5. If the child has fractured his/her right hand, oral tests would be taken. In oral tests, marks would be allotted according to the errors done by the child including spellings, if no error then full marks can be given.
6. However, if the child is playing for National, then retest to be taken.

VII. SCHOOL RULES (For Attendance to sit in exams)

1. Students must fulfill minimum criteria of attendance i.e. 75% to be allowed to sit for any of the exams i.e. PA-I, Term – 1, PA- II, Finals

VIII. GUIDELINES FOR WRITING EXAM

1. Do the easiest question first of that section?
2. Always include key words in your answers and underline with pencil.
3. Split the answer in points and describe each point in detail.
4. Write answers according to the marks. If it is five marks questions then write introduction of the topic, supportive statements, advantage, disadvantage and application of the same concept.
5. Leave a gap of one line while writing points.
6. In science the best way to give answer is by figures. Hence examiner can know that you understand the topic well.
7. Draw the diagram properly using pencil and scale and label it.
8. First attempt the answer you are confident and then go for the ones which will take time to recall.
9. Start every question on a new page. If not than at least leave one line after every answer.
10. Maintain good handwriting
11. Underline headings and subheadings.
12. Keep your paper neat and clean. Over writing, scratching can make your paper look untidy.
13. Handwriting should be legible. Use scale to draw straight lines.
14. Do check whether you have answered all the questions and have written correct questions number against each answer.
15. Diagram should be labelled in capital & with pencil.
16. For long answers of 5 to 6 marks, introduction of the topic should be for 2-3 lines, point headings should be explained for 3-4 lines & then after Leaving one line, ending with 2-3 lines.
17. At the time of reading, headings & points should be jotted in rough work column.
18. Don't leave any question unattempt. Attempt each and every question. Write at least a line if you don't know even a bit of it.

IX. CONCLUSION

The above mentioned parameters can be amended from time-to-time at the sole discretion of the management.



G.D GOENKA INTERNATIONAL SCHOOL, SURAT
EXAMINATION COMPONENTS 2023-24

CLASSES V	
<u>FIRST TERM (APRIL - SEPTEMBER)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	10
Subject Enrichment Activities	5
Portfolio	5
First Term Exam (Mid Term Exam) *	60
TOTAL	100
* COMPUTER SUBJECT (THEORY 40 MARKS AND PRACTICAL 20 MARKS) NOTE: IN TERM-1 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 20 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	

CLASSES VI to VIII	
<u>FIRST TERM (APRIL - SEPTEMBER)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
First Term Exam (Mid Term Exam) *	80
TOTAL	100
* COMPUTER SUBJECT (THEORY 50 MARKS AND PRACTICAL 30 MARKS) NOTE: IN TERM-1 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 5 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	

CO-SCHOLASTIC	GRADE
Work Education	
Art Education	
Health & physical education	
Discipline	
Robotics	
Attendance	



Life skill	
G.K	
ATL (Excluded from class 5)	

CLASSES V	
<u>SECOND TERM (OCTOBER - MARCH)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	10
Subject Enrichment Activities	5
Portfolio	5
Second Term Exam (Annual Exam) *	60
TOTAL	100
* COMPUTER SUBJECT (THEORY 40 MARKS AND PRACTICAL 20 MARKS)	
<u>NOTE:</u> IN TERM-2 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 20 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	

CLASSES VI to VIII	
<u>SECOND TERM (OCTOBER - MARCH)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
Second Term Exam (Annual Exam) *	80
TOTAL	100
* COMPUTER SUBJECT (THEORY 50 MARKS AND PRACTICAL 30 MARKS)	
<u>NOTE:</u> IN TERM-2 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 5 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	



ANNUAL RESULT (V)

EXAM COMPONENT	TERM-1	TERM-2	TOTAL
	MARKS		
Periodic Test	20	20	40
Multiple Assessment	10	10	20
Subject Enrichment Activities	5	5	10
Portfolio	5	5	10
First Term Exam / Annual Exam	60	60	120
TOTAL	100	100	200

ANNUAL RESULT (VI TO VIII)

EXAM COMPONENT	TERM-1	TERM-2	TOTAL
	MARKS		
Periodic Test	5	5	10
Multiple Assessment	5	5	10
Subject Enrichment Activities	5	5	10
Portfolio	5	5	10
First Term Exam / Annual Exam	80	80	160
TOTAL	100	100	200

CO-SCHOLASTIC	GRADE
Work Education	
Art Education	
Health & physical education	
Discipline	
Robotics	
Attendance	
Life skill	
G.K	
ATL (Excluded from class 5)	



NOTE:

Multiple Assessment :	Class Test, Quizzes, Project-work, Collaborative projects, Experiments, Classroom demonstrations.
Subject Enrichment :	ASL, Subject Activities, Practical work etc.
Portfolio :	A range of evidence of student performances being assessed.

GRADING CRITERIA					
SCHOLASTIC				CO- SCHOLASTIC	
Marks Range	Grade	Marks Range	Grade	Marks Range	Grade
91.00 - 100.00	A1	81.00 - 90.00	A2	80.00 - 100.00	A
71.00 - 80.00	B1	61.00 - 70.00	B2	40.00 - 79.99	B
51.00 - 60.00	C1	41.00 - 50.00	C2	0.00 - 39.00	C
33.00 - 40.00	D	00.00 - 32.99	E		

single window form



STUDENT SINGLE WINDOW REQUEST APPLICATION

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Academics	
2	Change of Stream	
3	Change of Subject	
4	Recommendation Letters Transcript	
5	Bonafide	
6	Change of Address	
7	Change of Contact	

SR. NO.	PARTICULAR	(✓)
8	Change of E-mail	
9	Fee Related	
10	Fee Refund	
11	Hostel Related	
12	Hostel Tuition	
13	Food Related	
14	Others	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____ Approved Not Approved

■ **Section Coordinator's / Dept. Incharge Remarks** _____

Signature _____ Approved Not Approved

■ **Hostel Incharge's Remarks** _____

Signature _____ Approved Not Approved

■ **Account Incharge's Remarks** _____

Signature _____ Approved Not Approved

■ **Administrator's Remarks** _____

Signature _____ Approved Not Approved

■ **Director Operation's Remarks** _____

Signature _____ Approved Not Approved

■ **Director Principal's Remarks** _____

Signature _____ Approved Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____ Approved Not Approved

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST
FOR LEAVES**

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Leave	
2	Early Leave	
3	Late Entry	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's Remarks** _____

Signature _____ Approved Not Approved

To be filled by Coordinator

Leave already taken

Leave pre approval

Attendance Record / %

■ **Hostel Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST
FOR PVA & SPORTS**

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR		(✓)
1	Regular School	Change of Sports Activity	
		Change of PVA Activity	
2	Evening Academy	Enrollment in Sports Academy	
		Change of Sports Activity	
		Enrollment in PVA Academy	
		Change of PVA Activity	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's / Dept. Incharge Remarks** _____

Signature _____

Approved

Not Approved

■ **Sports / PVA Coordinator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Hostel Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST
FOR TRANSPORT**

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Transport Inquiry	
2	Transport Enrollment	
3	Transport Deactivation	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Transport Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Account Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Administrator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt

Consp^{ectus}



SYLLABUS: 2026-27

MONTH: APRIL/MAY CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-2	Jantin's Sandals
	Collins Infinity English(recitation)	Chapter-1	Block city
	Collins Infinity English Grammar	Chapter-1	Nouns
	Collins Infinity English Grammar	Chapter-2	Singular and Plural
	Collins Infinity English Grammar	Chapter-3	Gender
	Collins Infinity English Grammar	Chapter-4	Possession
	Collins Infinity English Grammar	Chapter-35	Paragraph Writing
	Collins Exploring English	Chapter-1	The Milky Way (Reading)
HINDI	व्याकरण	पाठ-2	वर्ण-विचार
	गुंजन	पाठ-01	संग देश हमारा चलता है
	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण	पाठ-17	अनौपचारिक पत्र
	व्याकरण	पाठ-19	चित्र लेखन /कहानी लेखन
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 1	Large Numbers
		Chapter 2	Addition And Subtraction
		Chapter 3	Multiplication And Division
EVS	OUR WONDERFUL PLANET - 5	Ch-1	Organs of Our Body
		Ch-2	The Changing Family
		Ch-4	Games, Sports and Exercise
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Bonjour la France !
		Leçon 1	Les lettres et les nombres.
GUJARATI	GULAL (3) - 5	કવિતા : ૧	સિંહની પરોણાગત
		પાઠ : ૨	ચાંદામામા જંગલમાં
		પાઠ : ૩	લોલી વીર



ICT	TOUCHPAD PLUS VER. 2.2	Chapter-1	Evolution of Computers
ROBOTICS	NA	NA	Introduction to Robotics
		NA	NXT Base bot
LIFESKILL	NA	NA	Ideal Goenkan Life Skills Ideal Goenkan Good Human
G.K	NA	NA	General Knowledge
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-१	आदि पर्व
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Line & Design Summer Vacation	Draw & Color Index page creation in artistic way (Madhubani Art) by pencil color Summer Vacation
DANCE	Google/ Youtube/Self Experience	Choreography (Hip-Hop)	1.Introduction, Origin and History and Famous artist in solo/Duet and Group Dance (Theory/Practical)(Chapter No-2 ,3 and 7) 2.Hip-Hop Basics (Practical) 3. 8 and 16 count Blocks (Practical)
GUITAR	"Google/ Youtube/Self Experience, Self-Made Instruction Video"	1.Introuction Of Guitar 2.Basics Of Guitar	1.Introuction Of Guitar 2.Playing Styles Of Guitar 3.Guitar String Names 4.Basic Understanding of Tablature 5.Hand And Sitting Postions
KEYBOARD	"Google/ Youtube/Self Experience"	1.Inventor of Keyboard & Piano 2.Introduction of Keyboard & Piano 3.Keyboard Basics 4.Recap of C,G,D,A & E Major Scales With Chords	1.Inventor of Keyboard (Theory) (Chapter 1) 2.Inventor of Piano (Theory) (Chapter 2) 3.Introduction of Piano Inventor (Theory) (Chapter 3) 4.Introduction (Origin of Music, Keyboard & Piano) (Theory / Practical) (Chapter 4) 5.Keyboard Basics, Theory Sharp, Flats & Tone, Semitone 6.C,G,D,A & E Major Scales With Chords



PERCUSSION	"Google/ Youtube/Self Experience"	1. Recap of Patterns 2. Anatomy of the Percussion	1. 3/4 Waltz Pattern-2 and Variations of simple rock beat (Practical) 2. Anatomy of the Percussion - Main Components (Theory) (Chapter 5)
VOCAL	"Google/ Youtube/Self Experience"	1. Hindi Prayer 2. Mantra	1. Prayer - O Maat Pita Tumhe Vandan 2. Om Asto maa Sadgamay
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1. Introduction of basketball 2. Rules , Regulations & Measurements	1. Origin of Basketball (Theory) (Chapter No-1) 2. History of Basketball (Theory) (Chapter No-2) 3. Basketball Rules (Practical/Theory) (Chapter No-3) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.
CRICKET	SPORTS BOOKLET	Introduction of Cricket	ORIGIN 1. Origin of Cricket(theory)(chapter 1) 2. Origin of BCCI (theory)(chapter 1) 3. Origin of ICC (theory)(chapter 1) HISTORY History of cricket (theory)(chapter 2) History of BCCI (theory)(chapter 2) History of ICC (theory)(chapter 2)
FOOTBALL	SPORTS BOOKLET	Introduction of history of football, origin of football rules warm-up and cool down (Class-5)	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3. 17 Laws of football (Chapter-3) 4. wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



<p>SWIMMING</p>	<p>SPORTS BOOKLET</p>	<p>History, origin Swimming stroke, Swimming pool measurement Equipments Famous players Safety rules Backstroke touch & turn</p>	<p>1. History, origin (Theory - chapter 1& 2) 2. Swimming stroke Theory - chapter 4 3. Swimming pool measurements, equipment (Theory & practical chapter 3 & 5) 4. Famous players (Theory - chapter 7) 5. Recap of backstroke touch & turn 1. Touch the Wall Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Warm-up & Cool down, Basic knowledge of track and field, Track and Field players (athletes). (Track & Field book)</p>	<p>1. Static & Dynamic stretches, Sport-specific movements. 2. Basic knowledge about various track and field event and rules and regulations. (Theory) (Chapter-3) 3. Indian and foreign athletes. (Theory) (Chapter-10)</p>
<p>NCC</p>	<p>SPORTS BOOKLET</p>	<p>NCC At Glance</p>	<p>Introduction, aims, organization and general information about NCC (Theory) (Chapter-1)</p>
		<p>Defence Services, Major wars and awards</p>	<p>1. Details of army, navy, and air force 2. Major wars and awards (Theory) (Chapter-2)</p>

" Education is the passport to the future, for tomorrow belongs to those who prepare for it today"- John Wooden



SYLLABUS: 2026-27

MONTH: JUNE CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-3	A secret for two
	Collins Infinity English	Chapter-4	Since Hanna moved away (Poem Recitation)
	Collins Infinity English Grammar	Chapter-5	Subject And Predicate
	Collins Infinity English Grammar	Chapter-6	Kinds of Sentences
	Add on	Add on	Figures of Speech
	Collins Infinity English Grammar	Chapter-36	Letter Writing (Informal)
HINDI	गुंजन	पाठ-02	भिक्षापात्र
	व्याकरण	पाठ-05	संज्ञा
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 3	Multiplication And Division (Continue...)
EVS	OUR WONDERFUL PLANET - 5	Ch-3	Knowing Our Body
		Ch- 5	Dignity of Work
		Ch-6	The World of Plants
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 2	Les salutations.
GUJARATI	GULAL (3) - 5	પાઠ : 3	લોભી વીર
		કવિતા : ૪	વર્ષારણી
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-2	Advanced Features of Word 2016
ROBOTICS	NA	NA	Mars rover
LIFESKILL	NA	NA	Ideal Goenkan Good Human
G.K	NA	NA	Sports
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-१	आदि पर्व



PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Summer Vacation Drawing & Color Revision & PA-I Evaluation	Summer Vacation Draw & Colour water Fall by flat water color Revision & PA-I Evaluation
DANCE	Google/ Youtube/Self Experience	Choreography (Hip-Hop)	1.Hip-Hop Basics (Practical) 2.Hip-Hop routine (Practical) 3.Hip-Hop Choreography (Practical)
GUITAR	"Google/ Youtube/Self Experience, Self-Made Instruction Video"	1.Tablature Read and Play 2.1st String and 2nd String Practice	1.1st and 2nd String Open Practice 2.Practice in Whole note 3.Practice in Half Note
KEYBOARD	"Google/ Youtube/Self Experience"	1.History, Anatomy & Playing Etiquette 2. English Song 3.Shloka	1.History of Music, Keyboard and Piano (Theory) (Chapter 5) 2.Anatomy of the Keyboard and Piano (Theory / Practical) (Chapter 6) 3.Playing Etiquette (Theory / Practical) (Chapter 7) 4. Pink Panther main theme 5.Maha Mrutyunjaya Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	1. English Song 2.Anatomy of the Percussion	1.Ellie Goulding - Burn (Practical) 2.Anatomy of the Percussion - Detailed Breakdown of Parts and Terminology (Theory) (Chapter 5)
VOCAL	Google/ Youtube/Self Experience	1. Raag - Bhimpalasi 2.New English Prayer for Assembly choir	1.Raag -Bhimpalasi -Aaroh ,Avroh,Pakad & Bandish 2.Everything I am (New Almanac Prayer)



SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Skills of Basketball (CLASS:5 PEC NO:3)	1.Basic Dribbling(Practical/Theory) (Chapter No-4) 2.Passing Fundamentals (Practical/Theory) (Chapter No-4) 3.Shooting Form (Practical/Theory) (Chapter No-4) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.
CRICKET	SPORTS BOOKLET	(REVISION) Introduction of Cricket (Warm-up exercise & after Class breathing exercise)	EQUIPMENTS 1. Training equipment 2.Player's equipment RULES & REGULATION 1. Rules of Cricket 2. Rules of ICC 3. Rules OF BCCI
FOOTBALL	SPORTS BOOKLET	Passing warm-up and cool down (Class-5) PEC-5 CARD-13,Kho- kho	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
SWIMMING	SPORTS BOOKLET	Backstroke push off	Backstroke start (Theory - chapter 4) 1. Wall hold 2. Streamline glide (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.



HPE/TRACK & FIELD	SPORTS BOOKLET	Basic knowledge of track and field, Balance, coordination and speed (Track & Field book)	<ol style="list-style-type: none">1. Origin and History (Theory) (Chapter-1&2)2. Running movement drills (ABC drills)3. Sprint practice. (Practical) (Chapter-6 &7) <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
NCC	SPORTS BOOKLET	Weapon training	<ol style="list-style-type: none">1. Types of weapons2. Types of targets & range types (Theory) (Chapter-5)
		Map reading	<ol style="list-style-type: none">1. Introduction types of maps and conventional signs2. Topographical forms and technical terms3. Cardinal points and types of north4. Types of bearings and use of service protractor (Theory) (Chapter-2)

"The true teacher defends his pupils against his own personal influence"- A.B.Alcott



SYLLABUS: 2026-27

MONTH: JULY CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-6	The flag of peace
	Collins Infinity English Grammar	Chapter-7	Adjectives
	Collins Infinity English Grammar	Chapter-8	Degrees of Comparison
	Collins Infinity English Grammar	Chapter-9	Pronouns
	Collins Infinity English Grammar	Chapter-36	Letter Writing (Formal)
	Collins Exploring English	Chapter-4	The Frog Czarina (Reading)
HINDI	व्याकरण	पाठ-06	लिंग
	व्याकरण	पाठ-06	वचन
	गुंजन	पाठ-04	एक बूँद
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 4	Factors And Multiples (Continue...)
		Chapter 5	Fractions
EVS	OUR WONDERFUL PLANET - 5	Ch- 6	The World of Plants (continued.....)
		Ch- 7	Our Forest and People
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 3	À la cantine.
GUJARATI	GULAL (3) - 5	પાઠ : ૫	બળવાન કોણ ?
		પાઠ : ૬	જન્માષ્ટમી
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-3	Formatting a Presentation
ROBOTICS	NA	NA	Automatic gate
LIFESKILL	NA	NA	Ideal Goenkan Social Behaviour
G.K	NA	NA	Sports
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-१	आदि पर्व



PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Revision & PA-I Evaluation Folk Art	Revision & PA-I Evaluation Sohrai hazaribagh art (Jarkhand) by water color
DANCE	Google/ Youtube/Self Experience	Tutting sessions	1.Introduction, Origin and History and Famous artist in solo/Duet and Group Dance(Theory/Practical)(Chapter No-2 and 3) 2.Routine of Hand tutting (Practical) 3.Routine of Finger tutting (Practical) 4.Hand alignments (Practical) 5.Routine on music (Practical)
GUITAR	"Google/ Youtube/Self Experience"	Happy Birthday Song with Tablature	Happy Birthday Song with the help of Tablature
KEYBOARD	"Google/ Youtube/Self Experience"	1.English prayer 2.Recap of Shloka	1.Here I am to Worship 2.Recap of Maha Mrutyunjaya Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	1. Marching Beat 2.Trinity Theory 3.Anatomy of the Percussion	1. March Beat With 11 Count (Practical) 2.Trinity western classical notes and thire value (Theory and Practical) 3.Anatomy of the Percussion - How to keep the maintenance of instruments (Theory) (Chapter 5)
VOCAL	Google/ Youtube/Self Experience	1.सरवस्वती वंदना 2. NCC Song	1. हे हंस वाहिनी ज्ञान दायिनी 2. हम सब भारतीय हैं

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Events	1.Advance Dribbling (Practical/Theory) (Chapter No-4) 2.Advance Passing Fundamentals (Practical/Theory) (Chapter No-4) 3.Advance Shooting Form (Practical/Theory) (Chapter No-4) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.



<p>CRICKET</p>	<p>SPORTS BOOKLET</p>	<p>Front foot drive (cover drive) (PEC-5, Crad-13) (warm-up exercise & after Class breathing exercise)</p>	<p>1. Knowledge about front foot cover drives 2. Backlift 3. Footwork 4. Impact position</p>
<p>FOOTBALL</p>	<p>SPORTS BOOKLET</p>	<p>Passing warm-up and cool down (Class-5) PEC-5 CARD-13, Kho-kho</p>	<p>1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4. wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
<p>SWIMMING</p>	<p>SPORTS BOOKLET</p>	<p>Back stroke start (Pec-5 card-10) Track and field events</p>	<p>(Theory chapter 4) 1. Preparatory position 2. Take-off / push-off 3. Entry 4. Breakout (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Flexibility, Endurance Class-5 PEC-3 & 4 Coordination, Explosive Power Body management skills (Track & Field book)</p>	<p>1. Different type jumping exercises (plyometric) 2. Four court dodge ball, throw ball 3. Runnign movement drills (ABC drills) 4. Endurance training (Practical) (Chapter-6) Names of highest level of competitions and tournaments. Rules and regulations of major games and sports. Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>



NCC	SPORTS BOOKLET	Air rifle shooting Responding to command and signals(class-1 card1)	Basics drill and commands Responding to command and singals(class-1 card1)
		Basics drill and commands Responding to command and singals(class-1 card1)	1. Getting on parade, dismissing and falling Out 2. Turning on the march and wheeling 3. Individual word of command (Practical / Theory) (Chapter-4)

“Educating the mind without educating the heart is no education at all.” — Aristotle



SYLLABUS: 2026-27

MONTH: PA-I CLASS : V

REVISION DATE : 29-06-2026 to 03-07-2026

EXAM DATE : 06-07-2026 to 11-07-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-2	Jantin's Sandals
	Collins Infinity English	Chapter-3	A secret for two
	Collins Infinity English	Chapter-1	Block city
	Collins Infinity English Grammar	Chapter-1	Nouns
	Collins Infinity English Grammar	Chapter-2	Singular and Plural
	Collins Infinity English Grammar	Chapter-3	Gender
	Collins Infinity English Grammar	Chapter-4	Possession
	Collins Infinity English Grammar	Chapter-35	Paragraph Writing
	ADD ON	Add on	Unseen Comprehension
HINDI	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण	पाठ-2	वर्ण-विचार
	व्याकरण	पाठ-05	संज्ञा
	गुंजन	पाठ-01	संग देश हमारा चलता है
	गुंजन	पाठ-02	भिक्षा पात्र
	व्याकरण	पाठ-19	चित्र लेखन /कहानी लेखन
	व्याकरण	पाठ-17	अनौपचारिक पत्र
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 1	Large Numbers
		Chapter 2	Addition And Subtraction
		Chapter 3	Multiplication And Division
EVS	OUR WONDERFUL PLANET - 5	Ch - 1	Organs Of Our Body.
		Ch - 2	The Changing Family
		Ch-3	Knowing Our Body
		Ch- 5	Dignity of Work



FRENCH	NOUVEL APPRENONS LE FRANCIAS METHODE DE FRANCAIS	Lesson-0	Explorons la France
		Lesson-1	Les mots d'accueil
GUJARATI	GULAL (3) - 5	કવિતા : ૧	સિંહની પરોણાગત
		પાઠ : ૨	ચાંદામામા જંગલમાં
		પાઠ : ૩	લોભી વીર
		કવિતા : ૪	વર્ષારાણી
		NA	ગદ્યાર્થ ગ્રહણ
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન)
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-1	Evolution of Computers
		Chapter-2	Advanced Features of Word 2016

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: AUGUST CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-5	When the twins went to war (Role Play)
	Collins Infinity English	Chapter-13	The magic pot
	Collins Infinity English Grammar	Chapter-11	Verbs
	Collins Infinity English Grammar	Chapter-12	Simple Present and Present Continuous Tense
	Collins Infinity English Grammar	Chapter-13	Present Perfect Tense
	Collins Infinity English Grammar	Chapter-14	Simple Past and Past Continuous Tense
	Collins Infinity English Grammar	Chapter-38	Story Writing
	ASL	NA	ASL
HINDI	व्याकरण	पाठ-18	अनुच्छेद लेखन
	व्याकरण	पाठ-07	सर्वनाम
	गुंजन	पाठ-06	अपना स्थान स्वयं बनाएँ
	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण	पाठ-22	विज्ञापन लेखन
	व्याकरण	पाठ-17	अनौपचारिक पत्र
	व्याकरण	पाठ-19	चित्रलेखन /कहानी लेखन
	ASL	NA	ASL
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 5	Fractions (Continue...)
		Chapter 6	Decimals
		Chapter 16	Mapping Skills
EVS	OUR WONDERFUL PLANET - 5	Ch-8	The Animal World
		Ch - 9	The Food We Eat
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 4	Les objets et les gens.
		Leçon 5	La chambre d'Alain.
GUJARATI	GULAL (3) - 5	પાઠ : ૬	જન્માષ્ટમી
		કવિતા : ૭	મારે શાળાએ જવું છે
		પાઠ : ૮	ડાયમંડ સિટી - સુરત



ICT	TOUCHPAD PLUS VER. 2.2	Chapter-4	Introduction to Excel 2016
		Chapter-5	Editing Cell Contents in Excel 2016
ROBOTICS	NA	NA	Revision / Evaluation
LIFESKILL	NA	NA	Ideal Goenkan Social Behaviour
G.K	NA	NA	Awards & Achievements
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-१	आदि पर्व

PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Concept Development	Nature by pencil colour
DANCE	Google/ Youtube/Self Experience	Revision & Evaluation	Revision & Evaluation
GITAR	Google/ Youtube/Self Experience	1.Revision and Evaluation 2.G major Scale	1.Revision and Evaluation 2.G major Scale
KEYBOARD	Google/ Youtube/Self Experience	1.Revision & Term-I evaluation 2.Hindi Prayer	1.Revision & skill evaluation (Theory / Practical) (Chapter 8) 2.Itni Shakti
PERCUSSION	Google/ Youtube/Self Experience	1.Revision & Term-I evaluation 2.Hand Movement	1.Revision & Skill evaluation (Theory / Practical) (Chapter 7) 2.Hand Exercise 3 (Practical)
VOCAL	Google/ Youtube/Self Experience	1.Revision & Term-I evaluation 2.New English Prayer	1.Revision & skill evaluation 2.God will make a way
WORK EDUCATION	Handmade Sample & Demostration	Work education	Japanese Fan

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Term-1 evaluation	1.KMK (Khel Mahakumbh) (Importance of Participation) (Theory) (Chapter No-7) 2.Skill evaluation



CRICKET	SPORTS BOOKLET	Bowling basics (PEC-5 ,Crad-9) (warm-up exercise & after Class breathing exercise)	1. Knowledge about Cricket ball & type of ball(Theory) 2. Knowledge about various grips 3. Run up 4. Jump (force, revolution, control) Science
		Term-1 Evaluation	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
FOOTBALL	SPORTS BOOKLET	Term-1 evaluation	Skill evaluation (Chapter-6)
SWIMMING	SPORTS BOOKLET	Term-1 Evaluation	Skill evaluation
HPE/TRACK & FIELD	SPORTS BOOKLET	Term-1 Evaluation	Fitness assessment test. 1. 50 Meter sprint. (Practical) (Chapter-6) 2. Standing broad jump. (Practical) (Chapter-6) 3. Shuttle run (Practical) (Chapter-6) 4. Sit and reach test (Practical) (Chapter-6)
NCC	SPORTS BOOKLET	Rifle drill Responding to command and signals(class-1 card1)	1. Introduction to drill and discipline 2.Holding the dummy rifle correctly. 3. Understanding parade posture (Attention, Stand at Ease, Stand Easy) .4.Rifle drill for parades and school events.
		Term-1 Evaluation	Tug of war, 10 meter air rifle, drill and NCC syllabus.

“Intelligence plus character-that is the goal of true education.” — Martin Luther King Jr.



SYLLABUS: 2026-27

MONTH: SEPTEMBER CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English Grammar	Chapter-15	Past Perfect Tense
	Collins Infinity English Grammar	Chapter -16	Simple Future and Future Continuous Tense
	Collins Infinity English	Chapter -9	Phaethon and the Chariot
	Collins Infinity English Grammar	Chapter -39	Diary Entry
HINDI	NA	NA	पुनरावर्तन
	NA	NA	प्रथम सत्र परीक्षा
	व्याकरण	पाठ-08	विशेषण
MATH	Collins Infinity Dimensions Class-5	Chapter 7	Percentage
EVS	Our Wonderful Planet - 5	Ch-11	Shelter For Everyone
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0 - 5	REVISION
GUJARATI	Gulal (3) - 5	NA	पुनरावर्तन
		પાઠ : ૯	કામચોર ગઢેડો
ICT	Touchpad Plus Ver. 2.2	NA	REVISION
ROBOTICS	NA	NA	RC car
LIFESKILL	NA	NA	Ideal Goenkan Team Work
G.K	NA	NA	Assessment - 1 Inter Class
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-१	आदि पर्व



PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Google, interest and handmade references	Revision & Term-I Evaluation	Revision & Term-I Evaluation
DANCE	Google/ Youtube/Self Experience	Contemporary basics	1.Introduction, Origin and History and Famous artist in solo/Duet and Group Dance (Theory/Practical)(Chapter No-2 ,3 and 7) 2.Use of Breathing (Practical) 3.Transitions (Practical) 4.Body Release (Practical) 5.Strechings (Practical)
GUITAR	Google/ Youtube/Self Experience	Ode To Joy Song	Ode to Joy Song with Tablature
KEYBOARD	Google/ Youtube/Self Experience	Motivational Song	Khol de par
PERCUSSION	Google/ Youtube/Self Experience	Trinity rock and pop song	Island In The Sun (Practical)
VOCAL	Google/ Youtube/Self Experience	Unity Song	Aao Hum Sab Haath Milayein
WORK EDUCATION	NA	NA	NA
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1.Term-1 evaluation 2.Players equipment (CLASS:5 PEC 5,leg up games for kabaddi)	1.Skill evaluation 1.Uniform (Basketball kit) & Basketball shoes (Practical/Theory) (Chapter No-8) Note:- In a month, three practical classes will be held on the ground.
CRICKET	SPORTS BOOKLET	Term-1 evaluation	Skill evaluation
FOOTBALL	SPORTS BOOKLET	Dribbling warm-up and cool down (Class-5) PEC-5 CARD-13,Kho-kho	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Lows of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



SWIMMING	SPORTS BOOKLET	Introduction butterfly kick	<ol style="list-style-type: none"> 1. Body position 2. Leg movement 3. Breathing position (Practical - chapter 4) <p>Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Body composition (BMI), coordination and speed	<ol style="list-style-type: none"> 1. Height & Weight (Practical) (Chapter-6) 2. Runnign movement drills (ABC drills)
NCC	SPORTS BOOKLET	Term-1 Evaluation	Tug of war, 10 meter air rifle, drill and NCC syllabus.
		Tug of war Warm up activities(class-4 card15)	<ol style="list-style-type: none"> 1. Technique of Pulling (Practical / Theory) (Chapter) 2. Commands & Common Fouls (Practical / Theory) (Chapter-4)

“Spoon feeding in the long run teaches us nothing but the shape of the spoon.” – E.M. Forster



SYLLABUS: 2026-27

MONTH: TERM-I CLASS : V

REVISION DATE : 01-09-2026 to 12-09-2026

EXAM DATE : 15-09-2026 to 26-09-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter-4	Since Hanna moved away
	Collins Infinity English	Chapter-6	The flag of peace
	Collins Infinity English	Chapter -5	When the twins went to war
	Collins Infinity English	Chapter-13	The magic pot
	Collins Infinity English Grammar	Chapter-5	Subject And Predicate
	Collins Infinity English Grammar	Chapter-6	Kinds of Sentences
	Collins Infinity English Grammar	Chapter-7	Adjectives
	Collins Infinity English Grammar	Chapter-8	Degrees of Comparison
	Collins Infinity English Grammar	Chapter-9	Pronouns
	Collins Infinity English Grammar	Chapter-12-15	Present tense and Past tense
	ADD ON	NA	Unseen Comprehension
	Collins Infinity English Grammar	NA	Writing Skills: Letter Writing Informal & Story Writing
HINDI	गुंजन	पाठ-01	संग देश हमारा चलता है
	गुंजन	पाठ-02	भिक्षापात्र
	गुंजन	पाठ-04	एक बूँद
	गुंजन	पाठ-06	अपना स्थान स्वयं बनाएँ
	व्याकरण	पाठ-2	वर्ण-विचार
	व्याकरण	पाठ-06	लिंग
	व्याकरण	पाठ-06	वचन
	व्याकरण	पाठ-07	सर्वनाम
	व्याकरण	पाठ-17	अनौपचारिक पत्र
	व्याकरण	पाठ-19	चित्रलेखन /कहानी लेखन
	व्याकरण	पाठ-21	विज्ञापन लेखन
	व्याकरण	पाठ-18	अनुच्छेद लेखन
	व्याकरण	पाठ-15	अपठित गद्यांश
	NA	NA	पाठों से शब्दार्थ , विलोम और पर्यायवाची शब्द



MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Ch-1	Large Number
		Ch-2	Addition And Subtraction
		Ch-3	Multiplication And Division
		Ch-4	Factors And Multiples
		Ch-5	Fractions
		Ch-6	Decimals
		Ch-16	Mapping Skills
EVS	OUR WONDERFUL PLANET - 5	Ch -1	Organs Of Our Body.
		Ch - 2	The Changing Family
		Ch- 3	Knowing Our Body
		Ch 6	The World of Plants
		Ch 7	Our Forest and People
		Ch 8	The Animal World
		Ch 9	The Food We Eat
		Ch-5	Dignity of Work
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Bonjour la France !
		Leçon 1	Les lettres et les nombres.
		Leçon 2	Les salutations.
		Leçon 3	À la cantine.
		Leçon 4	Les objets et les gens.
		Leçon 5	La chambre d'Alain.
GUJARATI	GULAL (3) - 5	કવિતા : ૧	સિંહની પરોણાગત
		પાઠ : ૨	ચાંદામામા જંગલમાં
		પાઠ : ૩	લોભી વીર
		કવિતા : ૪	વર્ષારાણી
		પાઠ : ૫	બળવાન કોણ ?
		પાઠ : ૬	જન્માષ્ટમી
		કવિતા : ૭	મારે શાળાએ જવું છે
		પાઠ : ૮	ડાયમંડ સિટી - સુરત
		NA	ગદ્યાર્થગ્રહણ
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન, જાહેરાત)



ICT	TOUCHPAD PLUS VER. 2.2	Chapter-3	Formatting a Presentation
		Chapter-4	Introduction to Excel 2016
		Chapter-5	Editing Cell Contents in Excel 2016
ROBOTICS	NA	NA	Introduction to Robotics
			NXT Base bot
			Mars rover
			Automatic gate

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: OCTOBER CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English(recitation)	Chapter -14	The Magic box
	Exploring English (reading test)	Chapter-12	The Bird with the Broken Wing(reading test)
	Collins Infinity English Grammar	Chapter-17	Agreement of Subject and Verb
	Collins Infinity English Grammar	Chapter -18	Adverbs
HINDI	व्याकरण	पाठ-08	विशेषण
	व्याकरण	पाठ-19	चित्रलेखन /कहानी लेखन
	व्याकरण	पाठ-18	अनुच्छेद लेखन
	गुंजन	पाठ-14	छोटा जादूगर
	व्याकरण	पाठ-09	क्रिया
	व्याकरण	पाठ-10	काल
	गुंजन	पाठ-09	सुमन एक उपवन के
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 7	Percentage
		Chapter 8	Measurement
		Chapter 9	Time And Temperature
EVS	OUR WONDERFUL PLANET - 5	Ch-10	Food Production
		Ch-13	The Magic Water
		Ch-14	Life in Water (Activity)



FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 6	Le ciel bleu, le parc vert.
GUJARATI	GULAL (3) - 5	પાઠ : ૯	કામચોર ગઘેડો
		NA	અનુચ્છેદ લેખન
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-6	Internet and E-mail
ROBOTICS	NA	NA	pandora box
LIFESKILL	NA	NA	Ideal Goenkan Team Work
G.K	NA	NA	Technology and Space
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-२	सभा पर्व
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Line & Shading	Object Drawing by Pencil shading
DANCE	Google/ Youtube/Self Experience	Contemporary basics Choreography	1.Strechings (Practical) 2.Floor work (Practical) 3.Choreography (Practical)
GUITAR	"Google/ Youtube/Self Experience"	C major Scale	C major Scale with Tablature in Ascending and Descending
KEYBOARD	"Google/ Youtube/Self Experience"	Hindi song	Chhoti Si Aasha
PERCUSSION	"Google/ Youtube/Self Experience"	1.8 beat pattern	1.Funk beat (Practical)
VOCAL	Google/ Youtube/Self Experience	1. PVA Anthem 2. Sports Anthem	1. PVA Anthem 2. Sports Anthem



SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1.Fitness Test 2.Revision (CLASS:5 PEC 9,zone passing)	1.Khelo-India test 2.Revision of Dribble with match play
CRICKET	SPORTS BOOKLET	Khelo India fitness assessment	Physical fitness assessment
		Front foot drive (cover drive) (PEC-5 ,Card-13) (warm-up exercise & after Class breathing exercise)	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
FOOTBALL	SPORTS BOOKLET	Shooting (Khelo india assessment) warm-up and cool down (Class-5) PEC-5 CARD- 15,Leg cricket	Basic shooting Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom
SWIMMING	SPORTS BOOKLET	Butterfly kick	1. Coordination with breathing (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.



<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Khelo india physical test Warm-up & cool down Race starting and finishing technique, Manipulative Skills Class-5 PEC-7 & 8</p>	<p>Bending and stretching exercises 1. Sitting start & standing start (Practical) (Chapter-8) 2. Abdominal (Partial curl-up) (Practical) (Chapter-6) 3. Push ups for boys and bend knee push ups for girls. (Practical) (Chapter-6) 4. 50 m and 600 m running 5. Relay events practice (Practical) (Chapter-8) Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<p>NCC</p>	<p>SPORTS BOOKLET</p>	<p>Rock climbing Walking on toes. (Class-1 card-1) Combined Parade Responding to command and signals (class-1 card1)</p>	<p>Bouldering, Climbing on Artificial Walls, Climbing on bolted routes, Competitive climbing (Theory & practical) (Chapter-4) Marching and Saluting, Giving Commands (Practical) (Chapter-4)</p>

“Whatever is good to know is difficult to learn.” – Greek Proverb



SYLLABUS: 2026-27

MONTH: NOVEMBER CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter -7	The coral woman
	Collins Exploring English (reading test)	Chapter-5	Packing for the Trip
	Collins Infinity English Grammar	Chapter-6	November(Poem Recitation)
	Collins Infinity English Grammar	Chapter-10	Articles
	Collins Infinity English Grammar	Chapter-19	Prepositions
	Collins Infinity English Grammar	Chapter -39	Essay Writing(Narrative)
	Collins Infinity English Grammar	Chapter- 20	Conjunctions
HINDI	गुंजन	पाठ-09	सुमन एक उपवन के
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 9	Time And Temperature (Continue...)
EVS	OUR WONDERFUL PLANET - 5	Ch-15	Fuel For Travel
		Ch-16	Adventure in Our Lives
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 7	C 'est le week - end !
GUJARATI	GULAL (3) - 5	કવિતા : ૧૦	વ્હાલી બેન
		પાઠ : ૧૧	ઝાડ, પાન અને આપણે
		પાઠ : ૧૨	પવિત્ર યાત્રાધામ મહુડી
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-7	Data Processing
ROBOTICS	NA	NA	pandora box
LIFESKILL	NA	NA	Ideal Goenkan Self-Management
G.K	NA	NA	Currency and Economy
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-२	सभा पर्व



PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Diwali break Anatomy Drawing	Diwali break Human drawing by pencil
DANCE	Google/ Youtube/Self Experience	Maharashtra- Folk dance (koli dance) and Diwali break	1. Diwali Break 2.Introduction, Origin and History (Theory/Practical)(Chapter No-2 and 3) 2.Koli dance basic steps (Practical)
GUITAR	"Google/ YouTube/Self Experience, Self-Made Instruction Video"	Diwali Break And C major Scale	C major Scale with Tablature in Ascending and Descending
KEYBOARD	"Google/ Youtube/Self Experience"	1.Diwali break 2.Trinity Song	1.Diwali break 2.Minuet in G Trinity Song
PERCUSSION	"Google/ Youtube/Self Experience"	1.Diwali break 2. Pattern with fills	1.Diwali break 2. Funk Beat with Rolling (Practical)
VOCAL	"Google/ Youtube/Self Experience"	1.Diwali break 2.Ganpati Prayer	1.Diwali break 2.Shee Ganeshay Dhimahi
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Game Situation Drills (CLASS:5 PEC 13, kho-kho)	1 on 1 Basic game play
CRICKET	SPORTS BOOKLET	Sports Day Selection trials	Sports Day Selection trials
FOOTBALL	SPORTS BOOKLET	Trapping warm-up and cool down (Class-5) PEC-5 CARD- 14,Seven stones	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



SWIMMING	SPORTS BOOKLET	Butterfly leg action	1. Arm position 2. Head position 3. Glide & rhythm (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up& cool down Sports day events practice	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)
NCC	SPORTS BOOKLET	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)	Details of Army, Navy, and Air Force Major Wars and Awards (Theory) (Chapter-2)

“Education without values, as useful as it is, seems rather to make man a more clever devil.”

— **C.S.LEWIS**



SYLLABUS: 2026-27

MONTH: DECEMBER CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English Grammar	Chapter-21	Direct and Indirect Speech
	Collins Infinity English	Chapter-17	Nikola Tesla:The forgotten inventor
	Add on	NA	Poster writing
HINDI	NA	NA	पुनरावर्तन
	NA	NA	द्वितीय इकाई परीक्षा
	व्याकरण	पाठ-14	विराम-चिह्न
	व्याकरण	पाठ-15	अपठित गद्यांश
	गुंजन	पाठ-11	हमारी नाव चली
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 12	Geometry
		Chapter 13	Perimeter, Area And Volume
EVS	OUR WONDERFUL PLANET - 5	Ch-17	Our Monuments
		Ch-18	How Food Is Grown?
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 8	Une sortie entre amis.
GUJARATI	GULAL (3) - 5	પાઠ : ૧૨	પવિત્ર યાત્રાધામ મહુડી
		કવિતા : ૧૩	મારો દેશ
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-8	Conditional Blocks in Scratch
ROBOTICS	NA	NA	Line follower robot
LIFESKILL	NA	NA	Ideal Goenkan Self-Management



G.K	NA	NA	Currency and Economy
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-३	वन पर्व
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Revision & PA-II Evaluation Composition	Revision & PA-II Evaluation Human composition by flat water color
DANCE	Google/ Youtube/Self Experience	Maharashtra- Folk dance (koli dance)	1.Koli folk dance steps and Choreography (Practical) 2.Steps practice on count and music (Practical)
GUITAR	"Google/ Youtube/Self Experience"	Song	Give me Some Sun Shine with tablature
KEYBOARD	"Google/ Youtube/Self Experience"	1.Theme Music 2.Shloka	1.Titan Music With Accompany 2.Guru Brahma Guru Vishnu Shloka
PERCUSSION	"Google/ Youtube/Self Experience"	English song	Avicii - The Nights (Practical)
VOCAL	"Google/ YouTube/Self Experience, Self-Made Instruction Video"	Christmas Song	Merry's Boy child Jesus Christ
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
CRICKET	SPORTS BOOKLET	Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
FOOTBALL	SPORTS BOOKLET	Sports day selection trials	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



SWIMMING	SPORTS BOOKLET	Butterfly leg action	<ol style="list-style-type: none"> 1. Arm position 2. Head position 3. Glide & rhythm (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up& cool down Sports day events practice	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)
NCC	SPORTS BOOKLET	Air rifle shooting Responding to command and singals(class-1 card1)	<ol style="list-style-type: none"> 1. Weapon handling 2. Basic firing 3. Target description (Practical / Theory) (Chapter-4)
		Drill and commands Responding to command and singals(class-1 card1)	<ol style="list-style-type: none"> 1. General and words of command 2. Attention, stand at ease and stand easy, turning and inclining at the halt 3. Saluting at the halt (Practical / Theory) (Chapter-4)

“Education is the kindling of a flame, not the filling of a vessel.” – Socrates



SYLLABUS: 2026-27

MONTH: PA-II CLASS : V

REVISION DATE : 30-11-2026 to 04-12-2026

EXAM DATE : 07-12-2026 to 12-12-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter -9	Phaethon and the Chariot of the Sun
	Collins Infinity English	Chapter -14	The Magic box
	Collins Infinity English Grammar	Chapter-10	Articles
	Collins Infinity English Grammar	Chapter-17	Agreement of Subject and Verb
	Collins Infinity English Grammar	Chapter-16	Future Tense
	Collins Infinity English Grammar	Chapter-18	Adverbs
	Collins Infinity English Grammar	Chapter -19	Prepositions
	Writing Skill	Chapter -39	Diary Entry
	Writing Skill	Chapter -39	Essay Writing
	ADD ON	NA	Unseen Comprehension
HINDI	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण	पाठ-08	विशेषण
	व्याकरण	पाठ-09	क्रिया
	व्याकरण	पाठ-10	काल
	गुंजन	पाठ-09	सुमन एक उपवन के
	गुंजन	पाठ-14	छोटा जादूगर
	व्याकरण	पाठ-19	चित्र लेखन /कहानी लेखन
	व्याकरण	पाठ-18	अनुच्छेद लेखन
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Ch-8	Measurement
		Ch-7	Percentage
		Ch-9	Time And Temperature



EVS	OUR WONDERFUL PLANET - 5	Ch - 10	Food Production
		Ch - 11	Shelter for Everyone
		Ch - 13	The Magic Water
		Ch - 15	Fuel For Travel
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 6	Le ciel bleu, le parc vert.
		Leçon 7	C 'est le week - end !
GUJARATI	GULAL (3) - 5	પાઠ : ૯	કામચોર ગઘેડો
		કવિતા : ૧૦	વ્હાલી બેન
		પાઠ : ૧૧	ઝાડ, પાન અને આપણે
		NA	ગદ્યાર્થગ્રહણ
		NA	રચનાત્મક લેખન
ICT	TOUCHPAD PLUS VER. 2.2	Chapter-6	Internet and E-mail
		Chapter-7	Data Processing

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: JANUARY CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English Grammar	Chapter-22	Punctuation and Capital Letters
	Collins Infinity English Grammar	Chapter-23	Grammar on the Go
	Collins Infinity English Grammar	Chapter-24	Words: A Mixed Bag
	Collins Infinity English Grammar	Chapter-37	Autobiography
	Collins Infinity English Grammar(reading test)	Chapter -33-34	Comprehensions
	Collins Exploring English	Chapter-12	Alone on the island
	ASL	NA	ASL
HINDI	गुंजन	गुंजन	हमारी नाव चली
	व्याकरण	पाठ-20	मुहावरे
	गुंजन	पाठ-16	दानी पेड़
	व्याकरण	पाठ-11	अविकारी शब्द
	ASL	NA	ASL
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 13	Perimeter, Area And Volume
		Chapter 14	Nets, Symmetry And Patterns
		Chapter 15	Data Handling
EVS	OUR WONDERFUL PLANET - 5	Ch 19	Locating Places On Maps And Globes
		Ch - 20	Sharing Our Natural Resources
		Ch- 21	India - Physical Divisions
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 9	Où habites - tu ?
GUJARATI	GULAL (3) - 5	કવિતા : ૧૩	મારો દેશ
		પાઠ : ૧૪	ગુજરાતની નવાં - જૂની
		NA	વાર્તાલેખન



ICT	TOUCHPAD PLUS VER. 2.2	Chapter-9	Concept of Smart Living
ROBOTICS	NA	NA	Gear bot
LIFESKILL	NA	NA	Ideal Goenkan Self-Management
G.K	NA	NA	Monuments & Heritage
SANSKRITI SE SANKAR TAK	महाभारत सार	पाठ-३	वन पर्व , विराट पर्व
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Light & Shade	Landscape by water color
DANCE	Google/ Youtube/Self Experience	Choreography (BollyHop)	1.BollyHop Basics (Practical) 2.New Steps (Practical) 3.BollyHop Choreography (Practical)
GUITAR	"Google/ Youtube/Self Experience"	Song	National Anthem In Tablature
KEYBOARD	"Google/ Youtube/Self Experience"	1.National Anthem 2.Recap of Shloka	1.National Anthem with accompany 2.Recap of Guru Brahma Guru Vishnu Shloka
PERCUSSION	"Google/ Youtube/Self Experience"	1. English Song	1.Guns N' Roses - Knockin' On Heaven's Door (Practical)
VOCAL	Google/ Youtube/Self Experience	1.Patriotic song 2.School Anthem 3. National Song	1. Kandhon se milte 2.School Anthem 3. Vande Matram
WORK EDUCATION	Handmade Sample & Demonstration	Work education	Puppet Paper Pulp Modeling
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Match Formation (CLASS:5 PEC 13, kho-kho)	2 on 2 Basic game play Skill evaluation
CRICKET	SPORTS BOOKLET	1. Spin bowling off spin & leg spin (PEC-5 ,Card-13) (warm-up exercise & after Class breathing exercise)	1. Knowledge about various grip(Theory) Theory(Chapter 4 Cricket skills) 2. Run up. 3. Jump



FOOTBALL	SPORTS BOOKLET	Defending and attacking warm-up and cool down (Class-5) PEC-5 CARD-09, Zone passing	<p>1. Introduction of history of football (Chapter-2)</p> <p>2. origin of football (Chapter-1)</p> <p>3.17 Laws of football (Chapter-3)</p> <p>4. wall passing (Theory)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
SWIMMING	SPORTS BOOKLET	Butterfly leg action variation	<p>1. Upbeat & Downbeat (Practical - chapter 4)</p> <p>Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & cool down Body composition (BMI), Power, Coordination Class-5 PEC-9 & 10	<p>Bending and stretching exercises</p> <p>1. Standing vertical jump (Practical) (Chapter-6)</p> <p>2. Alternative hand wall toss test</p> <p>3. Zone passing, Track and field events.</p> <p>4. Height & Weight (Practical) (Chapter-6)</p> <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
NCC	SPORTS BOOKLET	Combined Parade Responding to command and signals(class-1 card1)	Marching and Saluting, Giving Commands (Practical) (Chapter-4)
		Rifle drill Responding to command and signals(class-1 card1)	<p>1. Introduction to drill and discipline</p> <p>2. Holding the dummy rifle correctly.</p> <p>3. Understanding parade posture (Attention, Stand at Ease, Stand Easy)</p> <p>4. Rifle drill for parades and school events.</p>

"In learning you will teach, and in teaching you will learn" — Phil Collins



SYLLABUS: 2026-27

MONTH: FEBRUARY CLASS : V

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English(recitation)	Chapter -16	Art is Hard (poem)
	Collins Infinity English Grammar	Chapter -15	The concert
	Collins Infinity English Grammar	Chapter-10	The labours of Hercules
	Collins Exploring English(reading test)	Chapter-8	From a Railway Carriage
HINDI	व्याकरण	पाठ-12	वाक्यांश के लिए एक शब्द
	व्याकरण	पाठ-21	विज्ञापन लेखन
	व्याकरण	पाठ-19	चित्र लेखन /कहानी लेखन
	व्याकरण	पाठ-17	अनौपचारिक पत्र
	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण	पाठ-18	अनुच्छेद लेखन
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 10	Average And Unitary Method
		Chapter 11	Profit And Loss
EVS	OUR WONDERFUL PLANET - 5	Ch 21	India - Physical Divisions (Continued....)
		Ch 22	The Pride Of Our Nation(Activity)
		Ch 12	Natural Calamities and Emergency Measures
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 10	La famille d'Alain.
GUJARATI	GULAL (3) - 5	NA	पुनरावर्तन
ICT	TOUCHPAD PLUS VER. 2.2	NA	REVISION
ROBOTICS	NA	NA	Revision / Evaluation
LIFESKILL	NA	NA	Assessment - 2
G.K	NA	NA	Assessment Inter Class
SANSKRITI SE SANKAR TAK	NA	NA	Assessment Inter Class



PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Drawing and tone Revision & Term-II Evaluation	Flower by water color Revision & Skill Evaluation
DANCE	Google/ Youtube/Self Experience	Revision & Evaluation	Revision & Evaluation
GUITAR	"Google/ Youtube/Self Experience"	Revision & Term-II evaluation	Revision & Term-II evaluation
KEYBOARD	"Google/ Youtube/Self Experience"	Revision & Term-II evaluation	Revision & skill evaluation (Theory / Practical) (Chapter 8)
PERCUSSION	"Google/ Youtube/Self Experience"	Revision & Term - II Evaluation	Revision & skill evaluation (Theory / Practical) (Chapter 7)
VOCAL	Google/ Youtube/Self Experience	Revision & Term-II evaluation	Revision & Term-II evaluation
WORK EDUCATION	NA	NA	NA
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Term-2 evaluation	Skill evaluation
CRICKET	SPORTS BOOKLET	Term-2 evaluation	Skill evaluation
FOOTBALL	SPORTS BOOKLET	Term-2 evaluation	1. Introduction of history of football (Chapter-2) 2. origin of football (Chapter-1) 3.17 Laws of football (Chapter-3) 4.wall passing (Theory) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
SWIMMING	SPORTS BOOKLET	Term-2 Evaluation	Skill Evaluation



HPE/TRACK & FIELD	SPORTS BOOKLET	Term-2 Evaluation	Fitness assessment test. 1. 50 Meter sprint. (Practical) (Chapter-6) 2. Standing broad & vertical jump. (Practical) (Chapter-6) 3. Shuttle run (Practical) (Chapter-6) 4. Sit and reach test (Practical) (Chapter-6)
NCC	SPORTS BOOKLET	Term-2 Evaluation	Tug of War, Wall Climbing, Drill and NCC Syllabus (Chapter-1 - 7)
		Tug of war Warm up activities(class-4 card15)	1. Technique of Pulling (Practical / Theory) (Chapter) 2. Commands & Common Fouls (Practical / Theory) (Chapter-4)

“He who opens a school door, closes a prison”— Victor Hugo



SYLLABUS: 2026-27

MONTH: TERM-II CLASS : V

REVISION DATE : 15-02-2027 to 26-02-2027

EXAM DATE : 01-03-2027 to 12-03-2027

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity English	Chapter -17	Nikola Tesla:The forgotten inventor
	Collins Infinity English	Chapter -7	The coral woman
	Collins Infinity English	Chapter-10	The Labours of Hercules
	Collins Infinity English	Chapter -16	Art is Hard (poem)
	Collins Infinity English	Chapter -15	The concert
	Collins Infinity English Grammar	Chapter-20	Conjunctions
	Collins Infinity English Grammar	Chapter-21	Direct and Indirect Speech
	Collins Infinity English Grammar	Chapter-22	Punctuation and Capital Letters
	Collins Infinity English Grammar	Chapter-23	Grammar on the Go
	Collins Infinity English Grammar	Chapter-24	Words: A Mixed Bag
	Collins Infinity English Grammar	Chapter -39	Diary Entry
	Collins Infinity English Grammar	Chapter -39	Essay Writing(Narrative)
	Writing skill	Add on	Comprehension(Prose & Poem)
Writing skill	Add on	Poster writing	



HINDI	व्याकरण	पाठ-15	अपठित गद्यांश
	व्याकरण -	NA	अविकारी शब्द (समुच्चय बोधक ,विस्मयादि बोधक)
	व्याकरण	पाठ-14	विराम-चिह्न
	व्याकरण	पाठ-12	वाक्यांश के लिए एक शब्द
	व्याकरण	पाठ-20	मुहावरे
	गुंजन	पाठ-09	सुमन एक उपवन के
	गुंजन	पाठ-14	छोटा जादूगर
	गुंजन	पाठ-11	हमारी नाव चली
	गुंजन	पाठ-16	दानी पेड़
	व्याकरण	पाठ-17	अनौपचारिक पत्र
	व्याकरण	पाठ-21	विज्ञापन लेखन
	व्याकरण	पाठ-19	चित्र लेखन /कहानी लेखन
	व्याकरण	पाठ-18	अनुच्छेद लेखन
	NA	NA	पाठों से शब्दार्थ ,विलोम और पर्यायवाची शब्द
MATH	COLLINS INFINITY DIMENSIONS CLASS-5	Chapter 9	Time And Temperature
		Chapter 10	Average And Unitary Method
		Chapter 11	Profit And Loss
		Chapter 12	Geometry
		Chapter 13	Perimeter, Area And Volume
		Chapter 14	Nets, Symmetry And Patterns
		Chapter 15	Data Handling
		Chapter 8	Measurement
Chapter 4	Factors And Multiples		



EVS	OUR WONDERFUL PLANET - 5	Ch 9	The Food We Eat
		Ch - 10	Food Production
		Ch - 11	Shelter for Everyone
		Ch - 13	The Magic Water
		Ch - 15	Fuel For Travel
		Ch 18	How Food is Grown?
		Ch- 19	Locating Places on Maps and Globe
		Ch 20	Sharing Our Natural Resources
		Ch 21	India - Physical Division
FRENCH	ENCHANTÉ 1 (MÉTHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Bonjour la France !
		Leçon 6	Le ciel bleu, le parc vert.
		Leçon 7	C 'est le week - end !
		Leçon 8	Une sortie entre amis.
		Leçon 9	Où habites - tu ?
		Leçon 10	La famille d 'Alain.
GUJARATI	GULAL (3) - 5	પાઠ : ૮	ડાયમંડ સિટી સુરત
		પાઠ : ૯	કામચોર ગઘેડો
		કવિતા : ૧૦	વ્હાલી બેન
		પાઠ : ૧૧	ઝાડ, પાન અને આપણે
		પાઠ : ૧૨	પવિત્ર યાત્રાધામ મહુડી
		કવિતા : ૧૩	મારો દેશ
		પાઠ : ૧૪	ગુજરાતની નવાં - જૂની
		NA	રચનાત્મક લેખન
		NA	ગદ્યાર્થગ્રહણ



ICT	TOUCHPAD PLUS VER. 2.2	Chapter-4	Introduction to Excel 2016
		Chapter-7	Data processing
		Chapter-8	Conditional Blocks in Scratch
		Chapter-9	Concept of Smart Living
ROBOTICS	NA	NA	RC car
		NA	Pandora box
		NA	Line follower robot
		NA	Line follower robot

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!

TOPIC ASSESSMENT SCHEDULE



Date – 06-04-2026

C. No./GDGIS/01 /2026-27/05

Dear Parents / Students,

It is to inform you that we have created **Annual Topic Assessment schedule** for you so that you can be well-prepared for these tests. Please take these seriously as they are a part of our internal assessment. These dates might change due to unavoidable circumstances.

Note – Please make sure that your child attends the school regularly as it become difficult for the child to cope up with the missed topics.

GRADE-05

FIRST CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	21-04-2026	TUESDAY	ENGLISH
2	24-04-2026	FRIDAY	HINDI
3	28-04-2026	TUESDAY	FRENCH / GUJ.
4	01-05-2026	FRIDAY	MATHS
5	05-05-2026	TUESDAY	ICT
6	16-06-2026	TUESDAY	EVS
7	19-06-2026	FRIDAY	NA

SECOND CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	23-06-2026	TUESDAY	ENGLISH
2	25-06-2026	THURSDAY	HINDI
3	21-07-2026	TUESDAY	FRENCH / GUJ.
4	24-07-2026	FRIDAY	MATHS
5	28-07-2026	TUESDAY	ICT
6	31-07-2026	FRIDAY	EVS
7	04-08-2026	TUESDAY	NA

THIRD CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	07-08-2026	FRIDAY	ENGLISH
2	11-08-2026	TUESDAY	HINDI
3	14-08-2026	FRIDAY	FRENCH / GUJ.
4	18-08-2026	TUESDAY	MATHS
5	21-08-2026	FRIDAY	ICT
6	25-08-2026	TUESDAY	EVS
7	27-08-2026	THURSDAY	NA



FOURTH CYCLE

SR. NO.	DATE	DAY	SUBJECT
1	09-10-2026	FRIDAY	ENGLISH
2	13-10-2026	TUESDAY	HINDI
3	16-10-2026	FRIDAY	FRENCH / GUJ.
4	23-10-2026	FRIDAY	MATHS
5	27-10-2026	TUESDAY	ICT
6	30-10-2026	FRIDAY	EVS
7	03-11-2026	FRIDAY	NA

FIFTH CYCLE

SR. NO.	DATE	DAY	SUBJECT
1	18-12-2026	FRIDAY	ENGLISH
2	22-12-2026	TUESDAY	HINDI
3	29-12-2026	TUESDAY	FRENCH / GUJ.
4	05-01-2027	TUESDAY	MATHS
5	08-01-2027	FRIDAY	ICT
6	12-01-2027	TUESDAY	EVS
7	15-01-2027	FRIDAY	NA

SIXTH CYCLE

SR. NO.	DATE	DAY	SUBJECT
1	19-01-2027	TUESDAY	ENGLISH
2	22-01-2027	FRIDAY	HINDI
3	29-01-2027	FRIDAY	FRENCH / GUJ.
4	02-02-2027	TUESDAY	MATHS
5	05-02-2027	FRIDAY	ICT
6	09-02-2027	TUESDAY	EVS
7	12-02-2027	FRIDAY	NA

ATTENTION – ON A SERIOUS NOTE:

Dear Parents,

Please make sure that your child **attends the Topic Assessment without fail** so that teachers can reflect on his/her improvement and guide him/her accordingly.

LIFE SKILL SCHEDULE



MIDDLE SECTION - LIFE SKILLS CLASS 5 2026-27

SR.NO.	MONTH	DATE/ DAY	TOPIC	SUB TOPIC	RELATED TO
1	APRIL	08-04-2026 WEDNESDAY	1. Ideal Goenkan Life Skills	Introduction to Life Skills	1. Recap of previous topic 2. Introduction of new topics 3. What are Life Skills? 4. Importance of Life Skills 5. 21st Century Important Skills
2	APRIL	15-04-2026 WEDNESDAY	2. Ideal Goenkan Good Human	Organising Oneself	Schedule from morning till night 1. Wake up early and make your bed neatly 2. Brush teeth, take a bath, and maintain proper personal hygiene 3. Wear clean and properly ironed clothes 4. Do your morning prayer with respect 5. Take blessings of your elder one's by touching their feet 6. Keep books, notebooks, and stationery well-organised in your school bag 7. After school, place your bag, lunch box, and water bottle in their proper place 8. Change clothes and keep them neatly in the cupboard 9. Keep your study table clean and organised 10. Complete homework and put books back after studying 11. Before sleeping, ensure your room, books, and clothes are tidy 12. Say your night prayer and go to bed on time
3	APRIL	22-04- 2026 WEDNESDAY		Gratitude & Appreciation	1. Meaning and importance of gratitude 2. Expressing gratitude through words and actions 3. Recognising everyday blessings and privileges 4. Gratitude journaling or reflection activity 5. Practising gratitude in school and home life
4	APRIL	29-04-2026 WEDNESDAY		Honesty & Truthfulness	1. Meaning and importance of honesty 2. Truthfulness in thoughts, words, and actions 3. Accepting responsibility for one's actions 4. Consequences of dishonesty 5. Case study or role-play on honesty



5	APRIL	17-06-2026 WEDNESDAY		Value of Family & Relationships	<ol style="list-style-type: none"> 1. Importance of family and relationships in life 2. Roles and responsibilities within a family 3. Respect, cooperation, and communication at home 4. Managing conflicts in relationships 5. Family bonding and relationship-building activities
	MAY TO JUNE	06-05-2026 TO 10-06-2026	SUMMER VACATION		
6	JUNE	24-06-2026 WEDNESDAY	2. Ideal Goenkan Good Human	Empathy Through Reading	<ol style="list-style-type: none"> 1. Understanding the concept of empathy 2. Identifying emotions and perspectives of characters 3. Relating story situations to real-life experiences 4. Learning values through literature 5. Group discussion or reflective writing after reading
7	JUNE	15-07-2026 WEDNESDAY	2. Ideal Goenkan Good Human	Respect for Juniors & Elders	<ol style="list-style-type: none"> 1. What respectful behaviour looks like (polite words, gentle tone of voice, respectful body language, respecting helpers) 2. Importance of respecting elders and caring for juniors 3. Using polite language in daily interactions (please, sorry, thank you, excuse me) 4. Showing patience, kindness, and helpfulness towards others 5. Reflecting on respectful and disrespectful behaviour in daily life
	JULY	29-06-2026 TO 11-07-2026	PA 1 REVISION PAI EXAM		
8	JULY	22-07-2026 WEDNESDAY	3. Ideal Goenkan Social Behaviour	Anger Management	<ol style="list-style-type: none"> 1. Understanding anger and its causes 2. Recognising signs of anger in oneself 3. Healthy ways to express anger 4. Techniques to calm down (deep breathing, counting, taking a break) 5. Reflecting on the effects of anger on self and others



9	JULY	29-07-2026 WEDNESDAY		Appropriate Social Behaviour in School	<ol style="list-style-type: none"> 1. Queue manners and waiting patiently 2. Classroom etiquette and following rules 3. Positive and safe playground behaviour 4. Caring for and respecting school property 5. Using polite language with teachers and peers
10	AUGUST	05-08-2026 WEDNESDAY		Fair Play & Sportsmanship	<ol style="list-style-type: none"> 1. Meaning and importance of fair play 2. Following rules and respecting decisions 3. Respecting teammates, opponents, and officials 4. Accepting victory and defeat gracefully 5. Encouraging teamwork and positive attitude
11	AUGUST	12-08-2026 WEDNESDAY		Carbon Footprint & Responsible Living	<ol style="list-style-type: none"> 1. Meaning of carbon footprint and responsible living 2. Saving energy and resources in daily life 3. Reducing waste and using eco-friendly practices 4. Responsible use of water, electricity, and fuel 5. Understanding individual responsibility towards the environment
	AUGUST	19-08-2026 WEDNESDAY	ASSESSMENT - 1		
	SEPTEMBER	01-09-2026 TO 26-09-2026	TERM 1 REVISION TERM 1 EXAM		
12	SEPTEMBER	30-09-2026 WEDNESDAY	4. Ideal Goenka Team Work	Sharing & Helping Others	<ol style="list-style-type: none"> 1. Meaning and importance of sharing and helping 2. Sharing resources, time, and ideas 3. Helping peers, elders, and people in need 4. Showing kindness and cooperation in daily life 5. Understanding how sharing builds strong relationships



13	OCTOBER	07-10-2026 WEDNESDAY		Collaborative Games	<ol style="list-style-type: none"> 1. Introduction to teamwork and its importance 2. Participating in simple group activities 3. Learning to take turns and share responsibilities 4. Group decision-making and cooperation 5. Respecting different ideas within a team
14	OCTOBER	14-10-2026 WEDNESDAY		Leadership & Followership	<ol style="list-style-type: none"> 1. Difference between a leader and a follower 2. Qualities of a good leader 3. Qualities of a responsible follower 4. Understanding when to lead and when to follow 5. Practice through small group tasks
15	OCTOBER	21-10-2026 WEDNESDAY		Conflict Resolution	<ol style="list-style-type: none"> 1. Identifying conflicts in daily life 2. Understanding causes of disagreements 3. Using calm and respectful language 4. Applying the "Stop – Think – Talk – Solve" method 5. Partner role-plays to practise peaceful solutions
16	OCTOBER	28-10-2026 WEDNESDAY	5. Goenkan Self-Management	Patience & Letting Go	<ol style="list-style-type: none"> 1. Meaning and importance of patience 2. Understanding situations that require waiting or self-control 3. Managing frustration and delayed reactions 4. Learning to let go of anger, mistakes, and disappointments 5. Practising calm thinking and emotional balance
	NOVEMBER	04-11-2024 TO 23-11-2024	DIWALI VACATION		
17	NOVEMBER	25-11-2026 WEDNESDAY	5. Ideal Goenkan Self-Management	Focus & Self-Control	<ol style="list-style-type: none"> 1. Meaning and importance of focus and self-control 2. Identifying distractions and impulses 3. Techniques to improve concentration 4. Managing emotions and reactions 5. Practising discipline in daily tasks and behaviour
	DECEMBER	01-12-2026 TO 12-12-2026	PA 2 REVISION PA 2 EXAM		



18	DECEMBER	16-12-2026 WEDNESDAY	5. Ideal Goenkan Self-Management	Value of Money	1. Why money is important 2. Differentiating needs and wants 3. Simple saving habits.
19	DECEMBER	23-12-2026 WEDNESDAY		Meditation & Beginner Yoga	1. Simple seated meditation 2. Three beginner poses 3. Guided relaxation.
20	DECEMBER	30-12-2026 WEDNESDAY		Healthy Food Habits	1. Importance of healthy eating 2. Understanding balanced meals 3. Choosing nutritious foods over junk food 4. Eating habits at home and school 5. Developing mindful eating practices
21	JANUARY	06-01-2027 WEDNESDAY		Civic Sense	1. Civic sense is the foundation of a respectful and responsible society. 2. Good manners + social responsibility = Civic Sense. 3. Today's students, tomorrow's responsible citizens.
22	JANUARY	13-01-2027 WEDNESDAY		Personality Development	1. Building confidence and personal growth. 2. Be confident and believe in yourself. 3. Learn new things to improve yourself. 4. Be honest, kind, helpful and responsible.
23	JANUARY	20-01-2027		Art of Communication	1. Speak clearly and listen carefully. 2. Express thoughts in a respectful way. 3. Learn to ask questions and share ideas. 4. Public Speaking. 5. Practice speaking in front of the mirror daily for 5 mins.
24	JANUARY	27-01-2027 WEDNESDAY		Overcoming Procrastination	1. Developing time management skills. 2. Finish your work on time without delay. 3. Make a to-do list to stay organized. 4. Do small tasks first to stay motivated. 5. Importance of being proactive. 6. Importance of completing one's work on before the deadline. 7. Importance of Time



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	FEBRUARY	03-02-2027 WEDNESDAY	ASSESSMENT - 2		
25	FEBRUARY	10-02-2027 WEDNESDAY	SELF REFLECTION WITH PARENTS		

Steps for using ERP (Edusprint)

Step 1: Open a browser and type gdg.edusprint.in in the address bar and press enter.



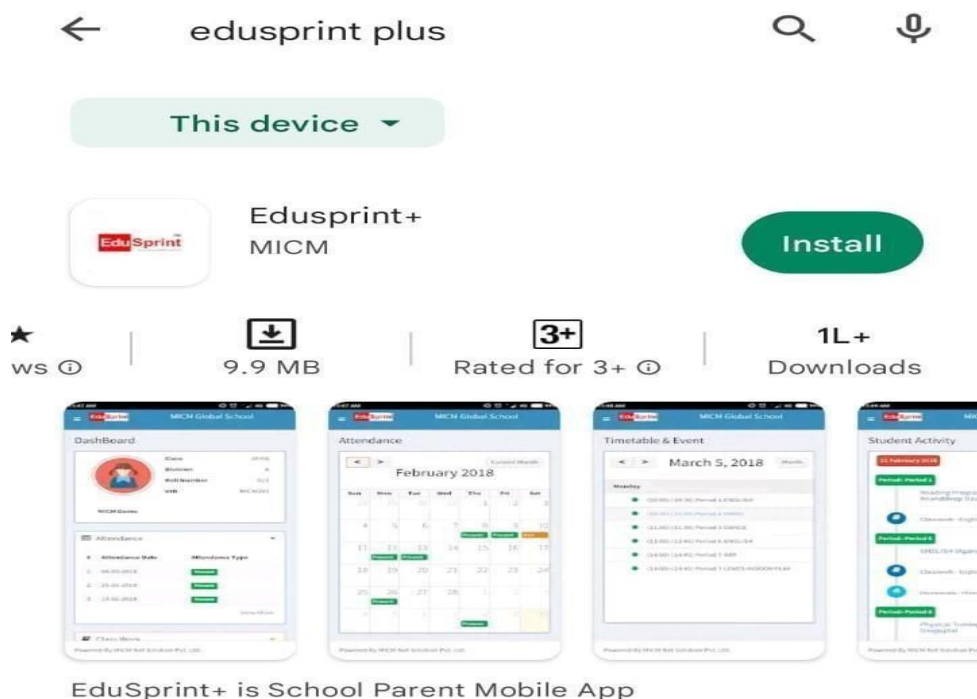
Step 2: Enter your ERP Username and Password and click on **Login** button.

Step 3: If you are logging into edusprint for the first time, you will have to change the password provided to you and set your desired password.

*edusprint ERP Login details – Username and Password are shared to the parents via WhatsApp

Steps for accessing edusprint (ERP) via Mobile application

Step 1: Open Play store/App store on your phone and search for **edusprint +**



EduSprint+ is School Parent Mobile App



Step 2: Press the **install** button. After the application is installed open the application.

Step 3: Enter **gdg** in the school group code.

Step 4: Enter the ERP User name and Password provided to you.






Step 5: If you are logging into the ERP system for the first time, you will have to change the password. Please use the password provided to you as the verification code to set the desired password of your choice


GD Goenka International School

Edusprint+

Change Password

Verification Code  

New Password 

Confirm Password 

Save **Reset**

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Step 6: After successfully logging in, you can use all the features of the application. The description of each module in the mobile application is given below.

1. Dashboard - The dashboard shows an overview of various activities of your ward.
2. Student Profile - The student profile shows the complete profile of your ward.
3. Parent Profile - The parent profile shows the complete profile of the parents.
4. Attendance - The attendance menu shows the details of your ward's attendance.
5. Timetable - The timetable menu shows the class timetable for the day.
6. Student Activity - Student activity shows the details of classwork and homework.
7. eCampus - Circulars, messages, reference links and schedules are displayed here.
8. Fees - The fees menu shows the details of your ward's fee.
9. Report card - The report card menu shows your ward's report card.
10. Transport - If your ward is in school's transport, you can view the details here.
11. Food Menu - The food menu of the ward is displayed here.

Steps for using CCTV (Live View)

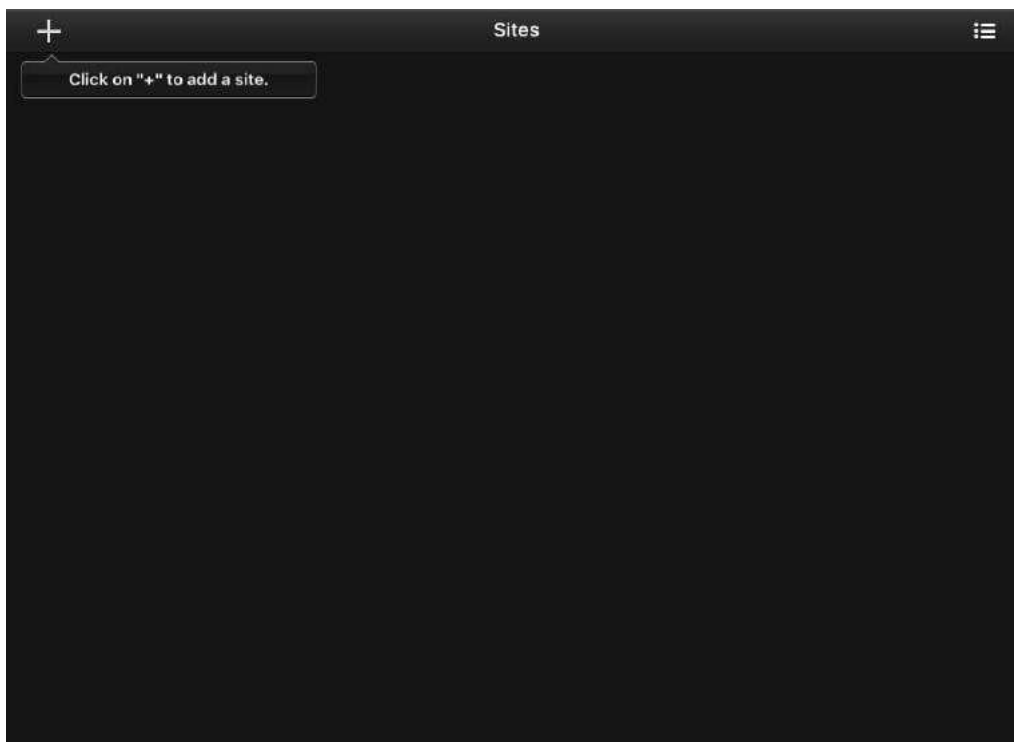


STEPS FOR ACCESSING CCTV LIVE

Step 1: Open Play store/App store on your Phone/iPad/Tablet and search for **Acti Mobile Client** and install the application.



Step 2: Open the application and press the **+** sign



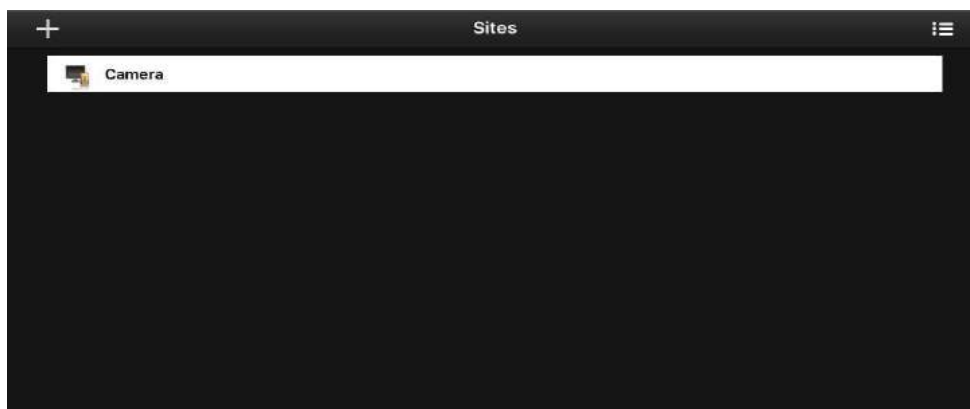
Step 3: Enter the required details



- Please select Type – **Server**
- Enter **Camera** in the Name field.
- Enter **136.233.150.115** in the Host field
- Enter Port – **85**
- Enter **180** in the Time out field
- Account and Password provided in your WhatsApp group

*Please note that the Account and the password is same.

Step 4: Press the tick mark on the top right corner. You will see the following Screen.





Step 5: Press the camera to view Live.



For any further queries, kindly contact Mr. Kushant Patel at **9924888454** and **0261-2976000** or email us on **contact@gdgoenkasurat.com**. It would be helpful of you to paste the screenshot of the problem in the email to provide you with an efficient solution.

Warm Regards,
Team GDGIS

Steps for using Google classroom



GOOGLE CLASSROOM STEP BY STEP

(USE IN APP OR WEB BROWSER)

1. If you are using web browser (like: Chrome, Firefox, etc.) type classroom.google.com in your address bar and log in with your given School mail id. (ex.pga01@gdgoenkasurat.com)
2. If you are using Google Classroom App, then open app and after that click "Get Started" button and login with your given "school mail id".
3. After logging in, you will see your Class Dashboard and 2 class Tiles.
4. There are Two options:
A. Decline B. Join Now, click the join now button on both titles. (this is one-time step)
5. If you want to go back, just click 3 lines icon (on left top) & go to classes menu.
6. You will see a tab on top of the screen with 3 options:
A. Stream B. Classwork C. People
7. In the stream selection you will see following options:
A. Class Announcements B. Assignments C. Class Comments
8. If you want to comment for particular announcement or post click the Class Announcement Tab in stream menu on top and type your message in "Add class comment" textbox & whole class will get the notification as this is visible to all.
9. If you want to view the classmates of your child, click people tab on top and you will see the whole list.
10. If you want to view more options like class calendar or want to check class folder and complete things at one place, click on classwork tab on top menu.
11. There is a side bar on left side of your screen, you can check
A. Class Assignment B. Upcoming Assignments
12. If you want to communicate to your teacher personally about any assignment click that particular assignment & type your message in "private comment" textbox. This comment is only viewable to that specific teacher and you.

Important Links



IMPORTANT LINKS

SR NO.	CONTENT	LINK
1	Middle Annual Calendar	https://heyzine.com/flip-book/37a86e888d.html https://drive.google.com/file/d/1jd6rmMREDrvYb3C_GAc--NmE17cpSbOP/view?usp=drive_link
2	Hostel Annual Calendar	https://heyzine.com/flip-book/90247ec5de.html
3	YouTube	https://www.youtube.com/@gdgoenkamedia/
4	Facebook	https://www.facebook.com/goenkasurat/
5	Instagram	https://www.instagram.com/gdgoenkasuratofficial/?igsh=MXVheXVuMHRmY3A1eA%3D%3D#
6	LinkedIn	https://www.linkedin.com/company/gd-goenka-international-school-surat/



**“ WINNERS DON'T DO DIFFERENT THINGS
THEY DO THINGS DIFFERENTLY ”**

- Steve Jobs

**“ HARD WORK, STRONG DETERMINATION &
RIGHT DIRECTION LEADS TO SUCCESS ”**

- Anonymous



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